Early Arithmetic, Science and ICT skills

Child's Book

Pre-primary Class





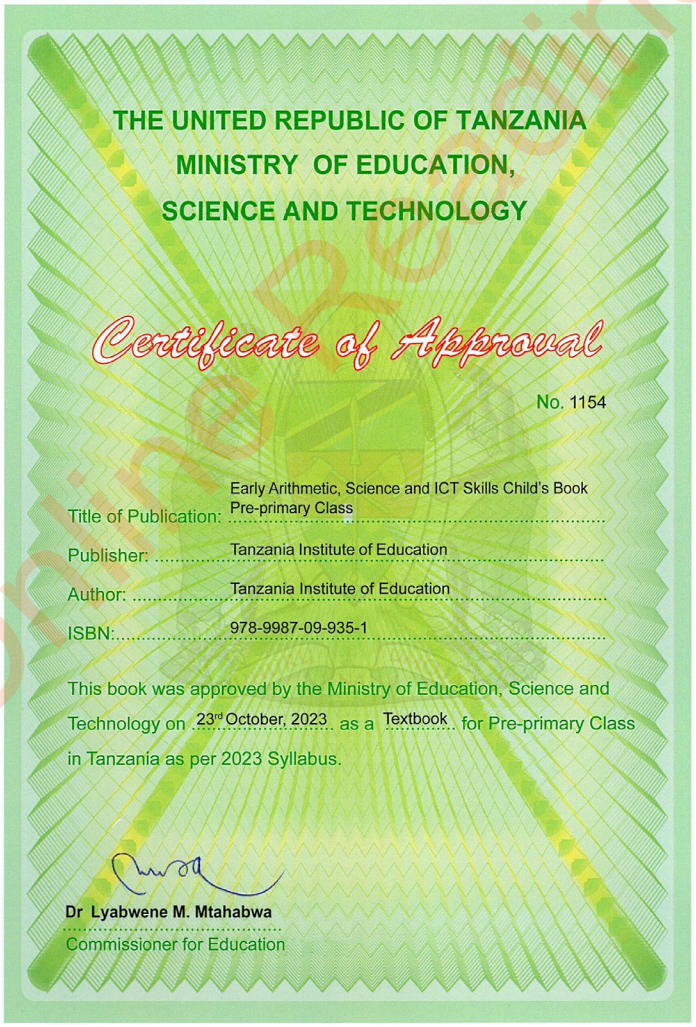


Taasisi ya Elimu Tanzania

Early Arithmetic, Science and ICT Skills

Child's Book

Pre-primary Class



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Commissioner for Education

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Tanzania Institute of Education

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Yaliyomo

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Dr Aneth A. Komba
Director General
Tanzania Institute of Education

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Introduction

This textbook, Early Arithmetic, Science and ICT skills is prepared in accordance with the 2023 Pre-primary Curriculum and Syllabus issued by the Ministry of Education, Science and Technology (MoEST). It is a revised edition of the first edition which was published in 2018, based on the 2016 Curriculum and Syllabus.

This book aims at enabling the child to develop proficiency in early arithmetic, science and ICT skills through various learning activities in the following areas:

1. identifying objects that builds the concept of numbers in the environment;
2. identifying measurements;
3. building the concept of numbers;
4. adding and taking away objects;
5. carrying out simple scientific experiments; and
6. using ICT.

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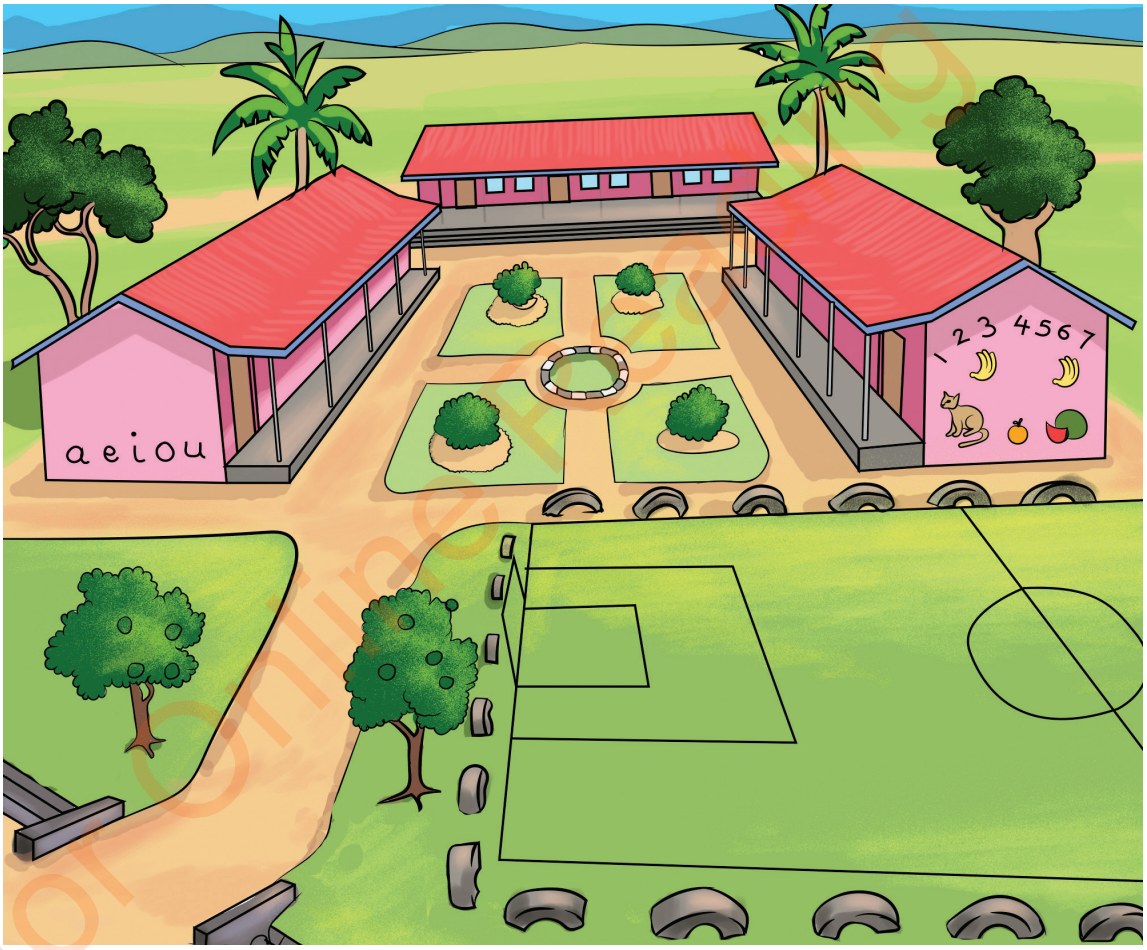
Chapter

1 Object in the environment

Our school





What objects are seen in the picture?
How many buildings are there in the picture?
How many trees are there in the picture?

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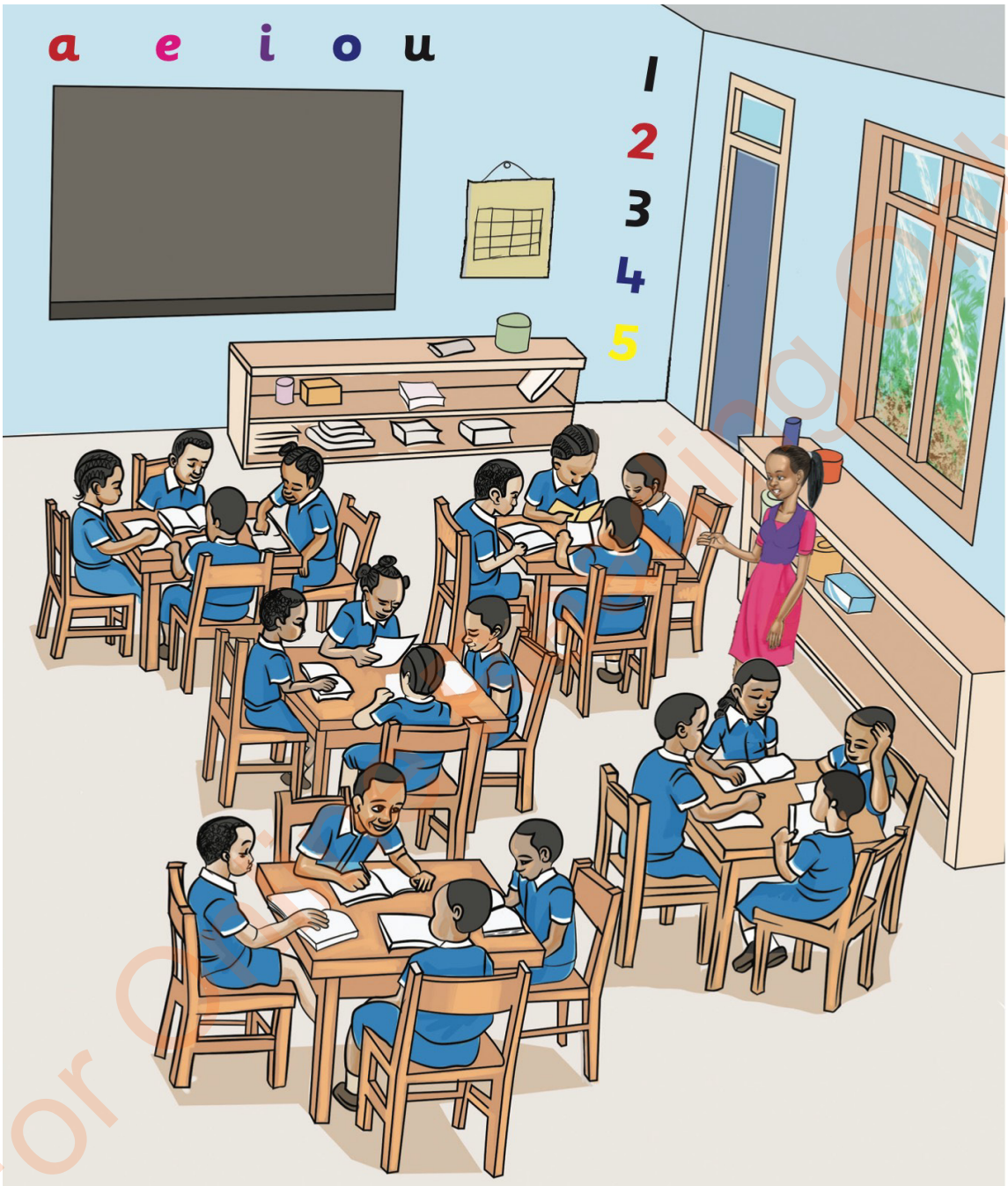
Our class





What objects are seen in the picture?
How many children are at each table?

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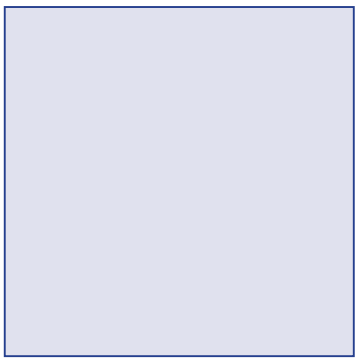
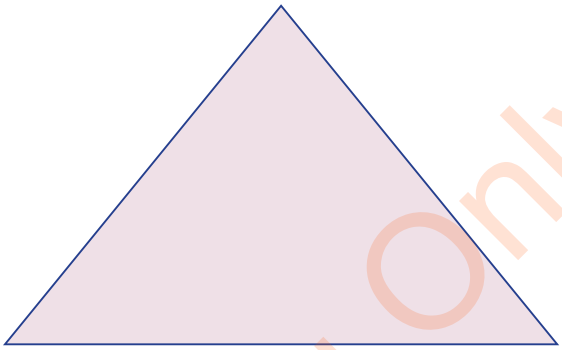
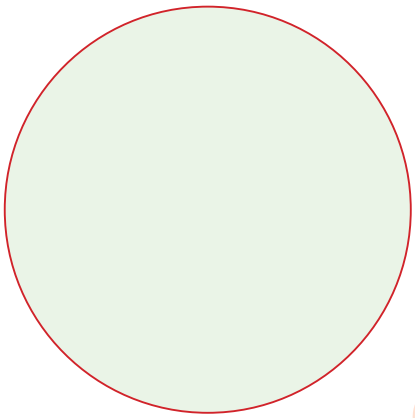
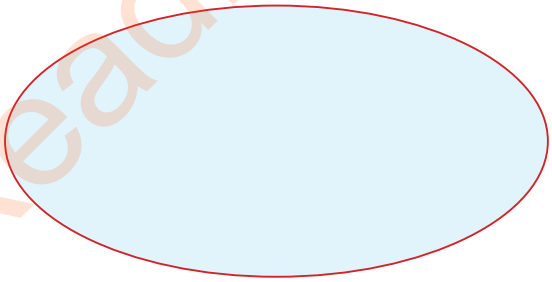
I learn about shapes















What shapes have you learnt?

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I trace and colour the shapes.

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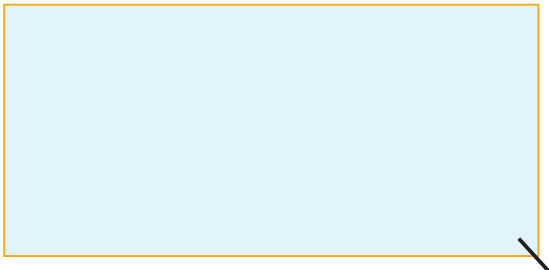
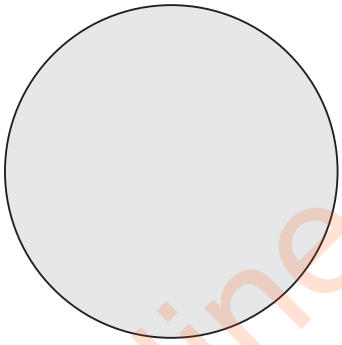
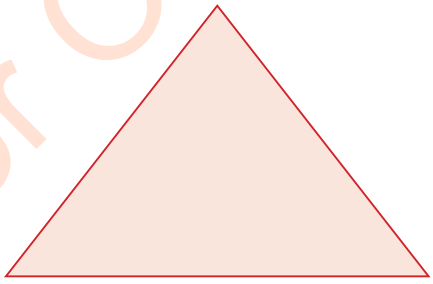
Match a shape with a picture.













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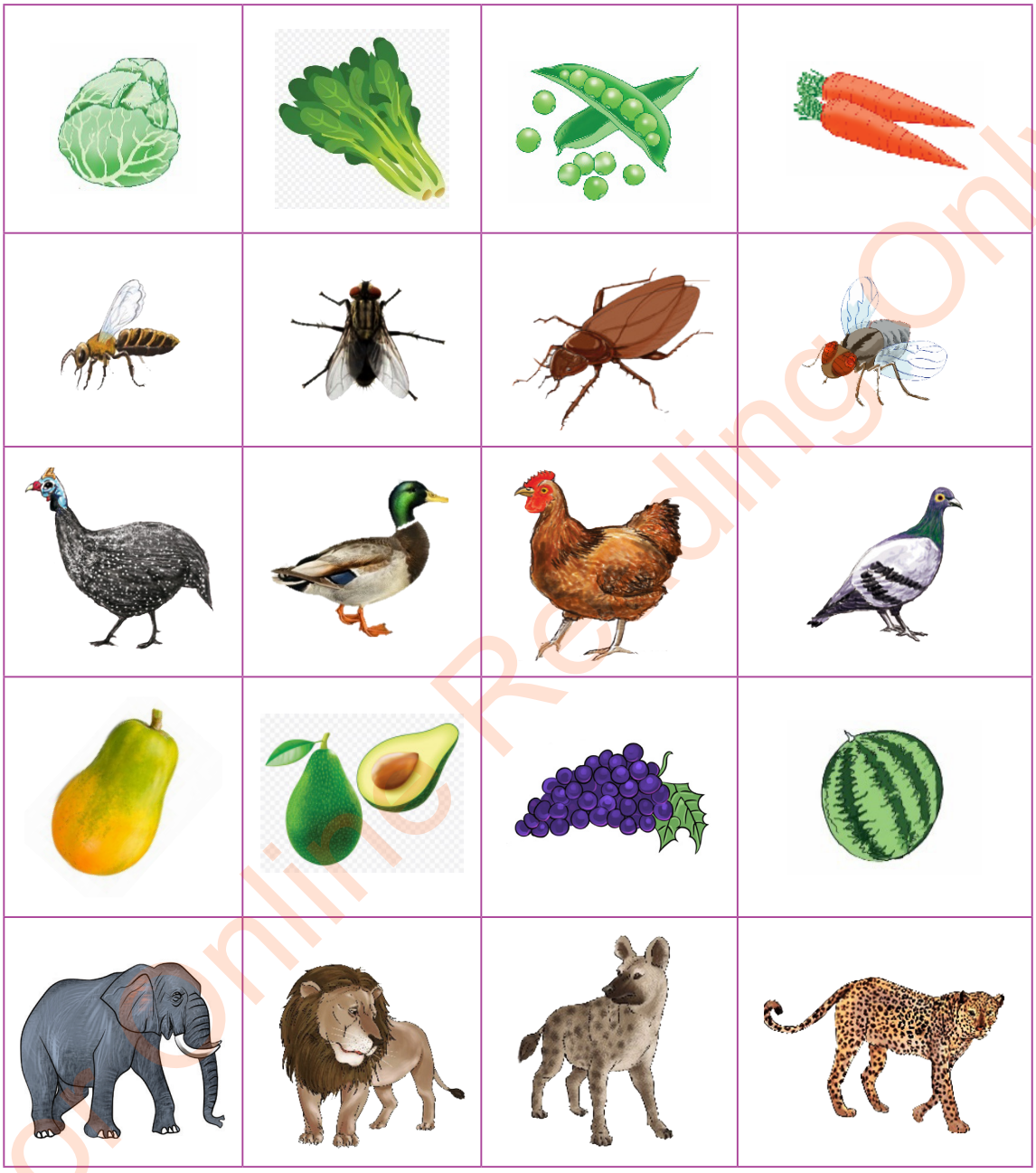
I sort the pictures that are the same





What do you see in the pictures?

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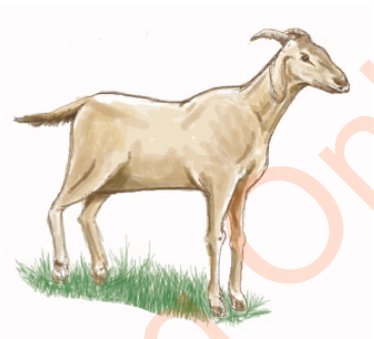
Circle the pictures that are the same.





















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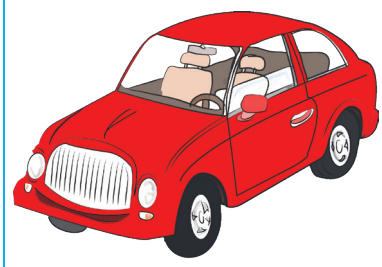
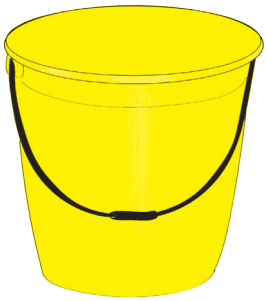
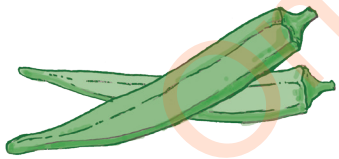
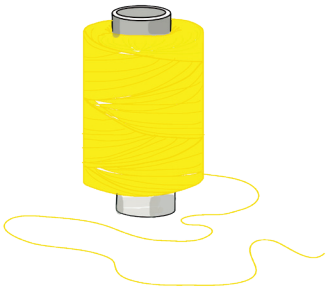
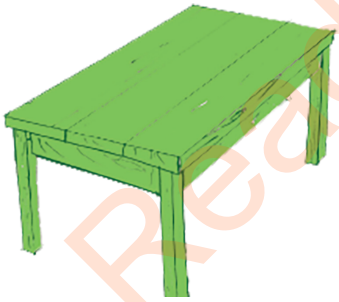
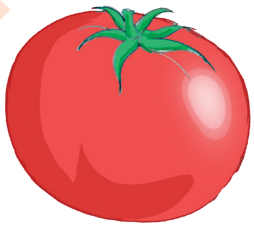
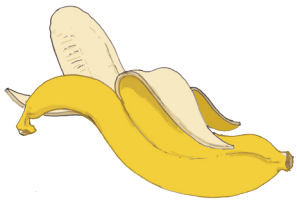
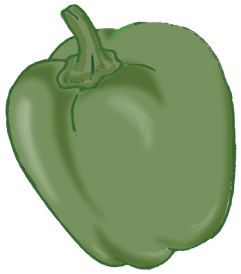
Arrange the pictures by their colours.

What other colours can you name?

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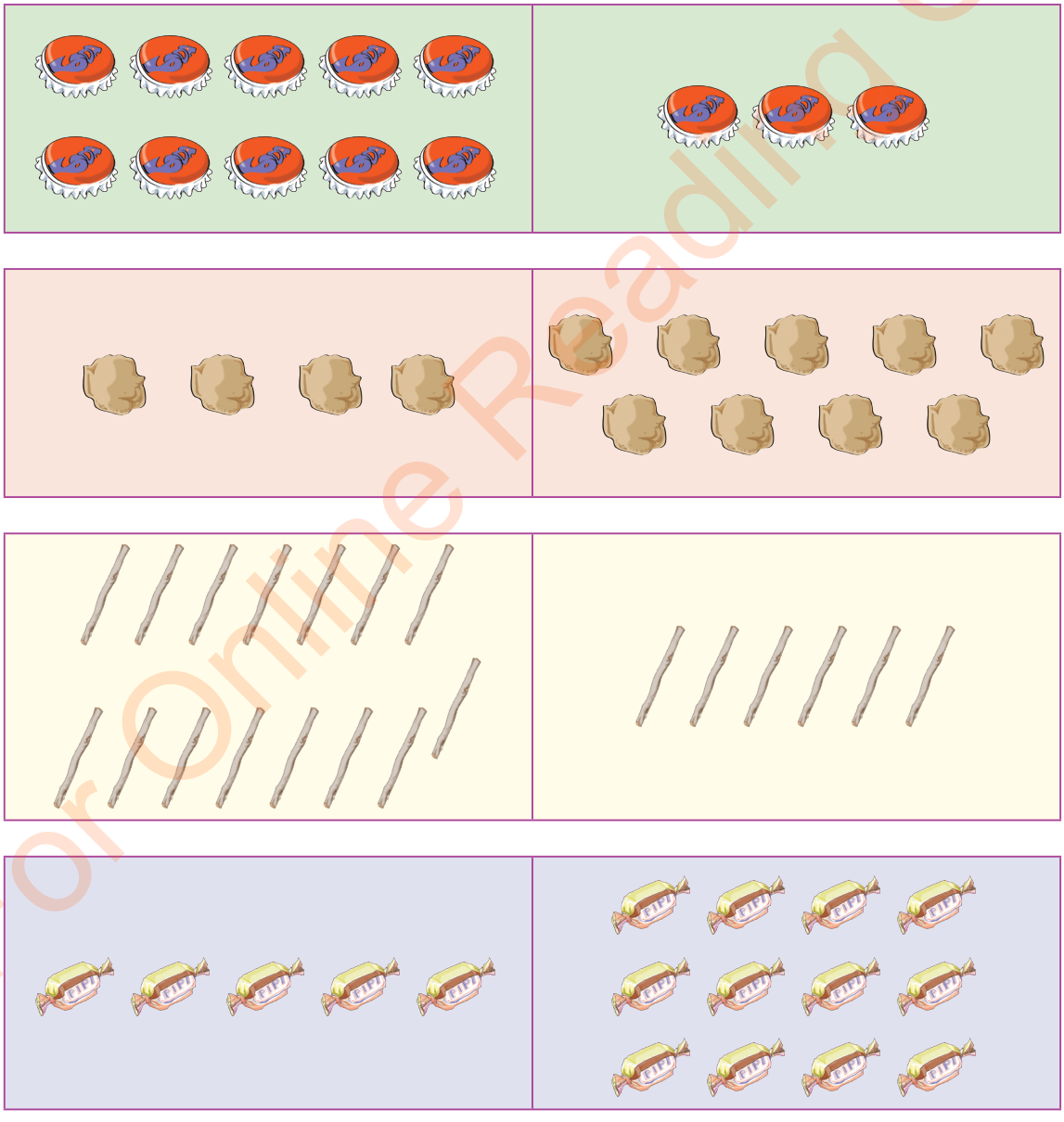
Chapter

2 Measurement

Many and few



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Tick ✓ the few objects.

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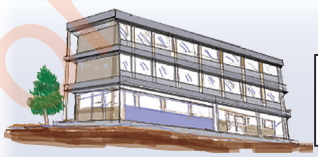
Short and tall















Tick ✓ the tall objects.

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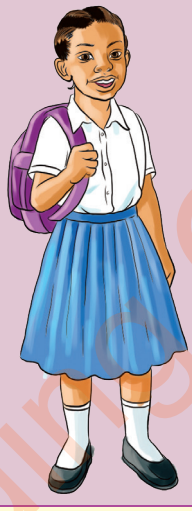
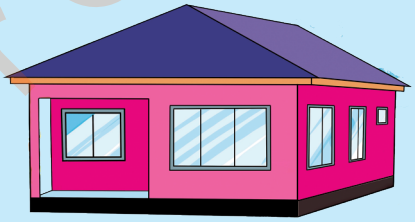
Tick ✓ the short objects.













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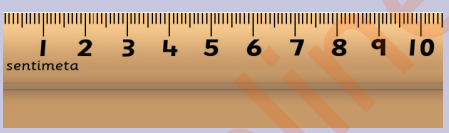
Tick ✓ the long objects.













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Animals





What do you see in the pictures?
Which animal is the smallest?
Which animal is the biggest?

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Small and big





What do you see in the picture?

Circle the small object in each row.

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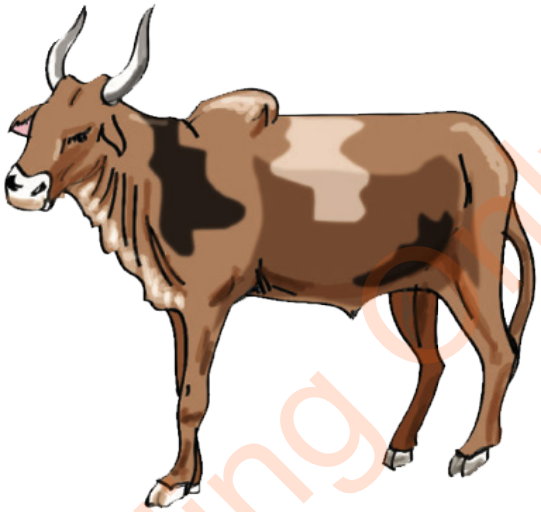
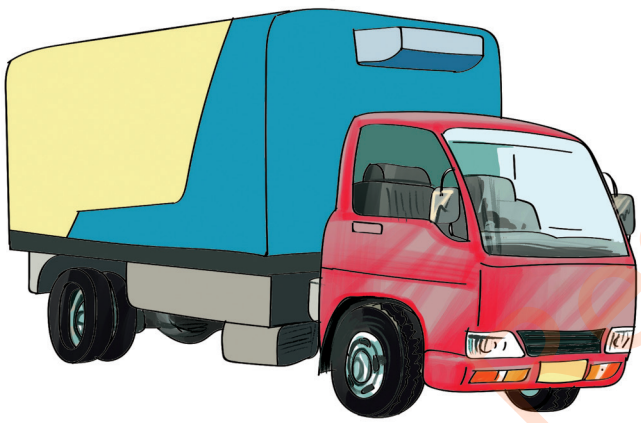
Circle the big objects in each row.

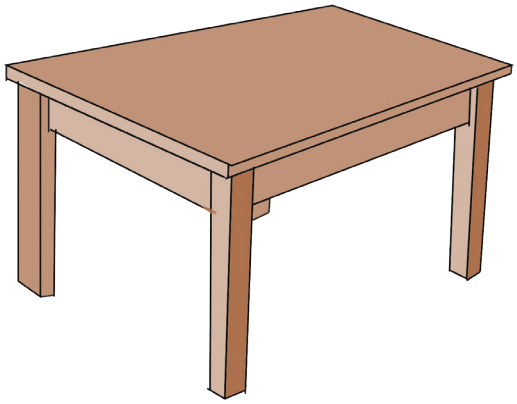


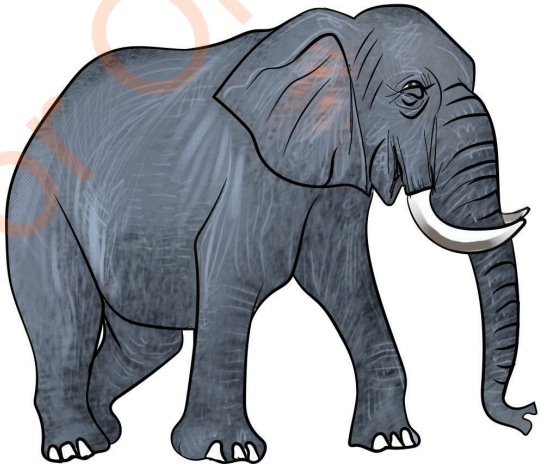


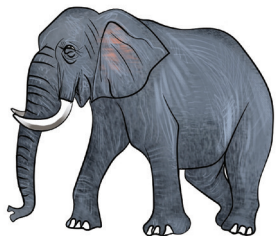












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Thick and thin





Circle the thin objects in each picture.

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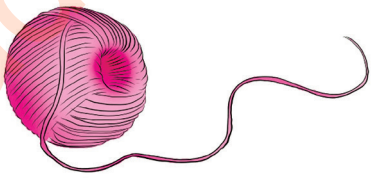
Circle the thick objects in each row.

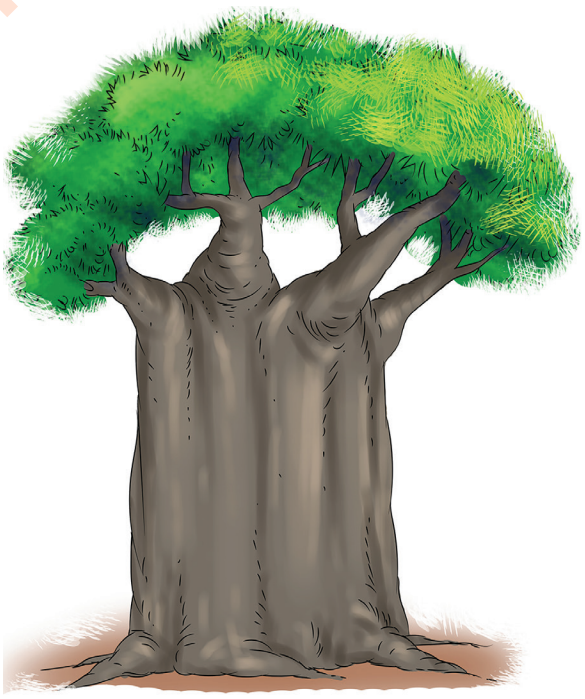












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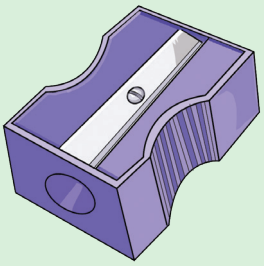
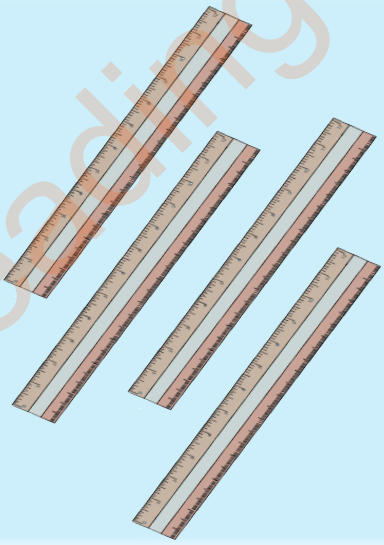
Chapter

3 Counting objects and numbers 1 to 9

1 count objects.









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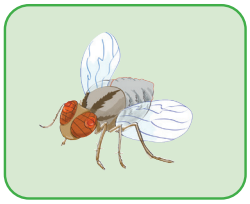
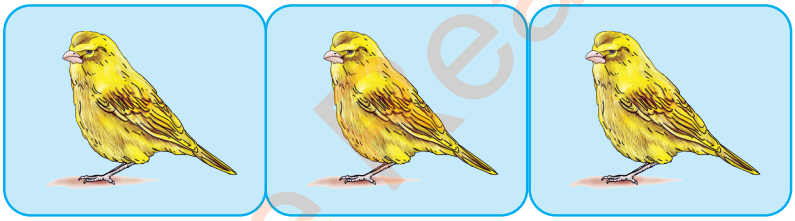
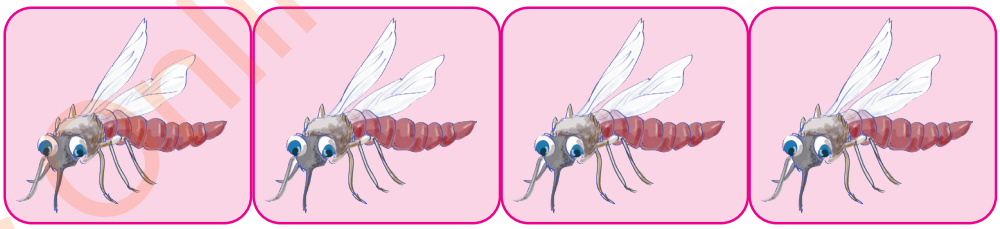
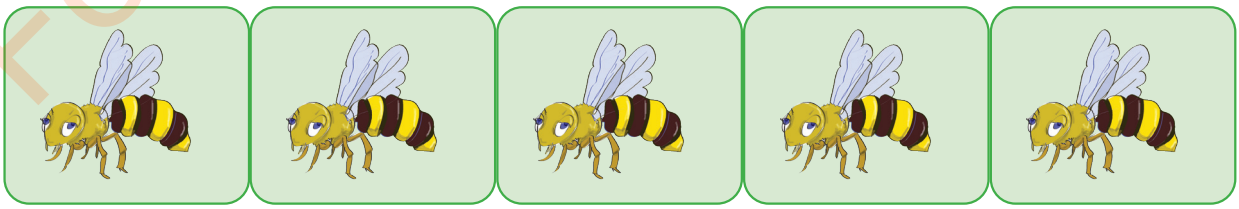
I count objects.











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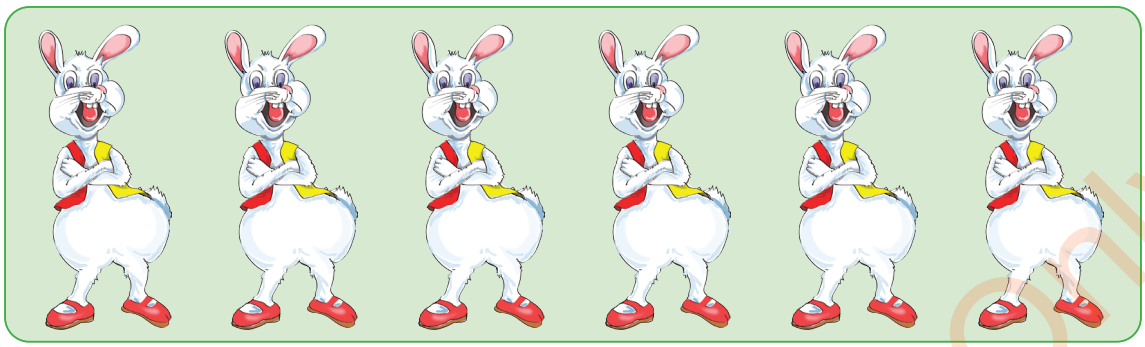
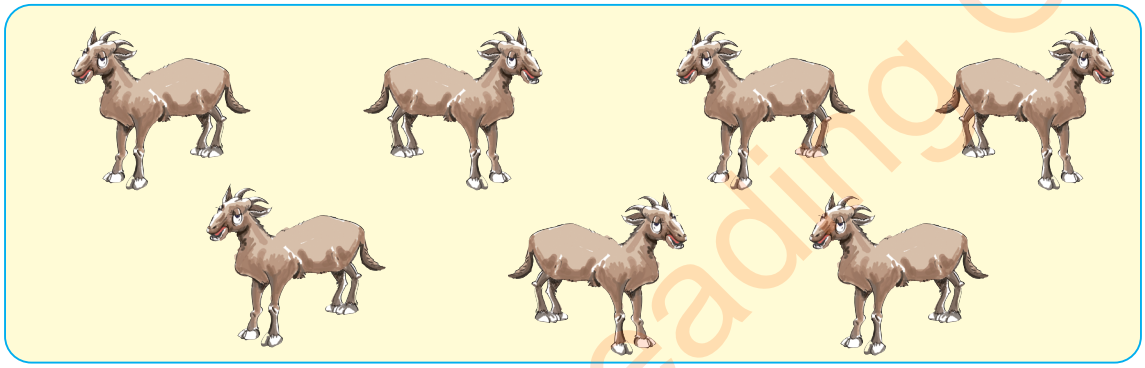
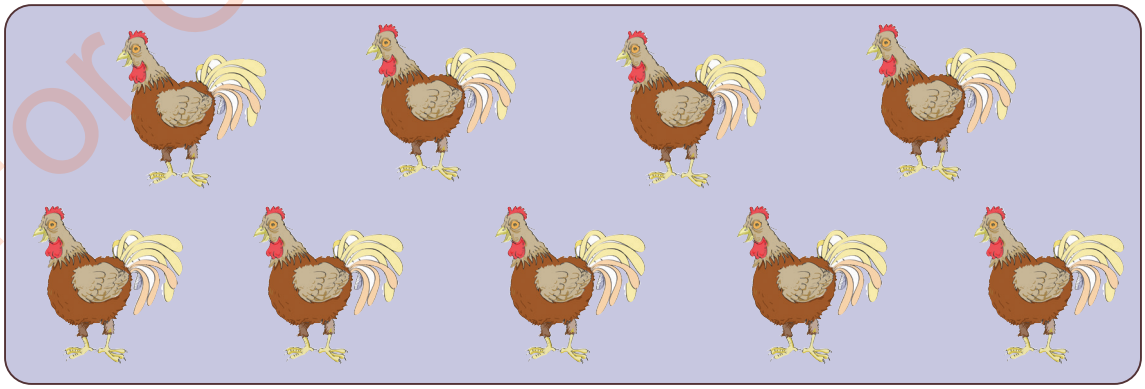
I count objects.









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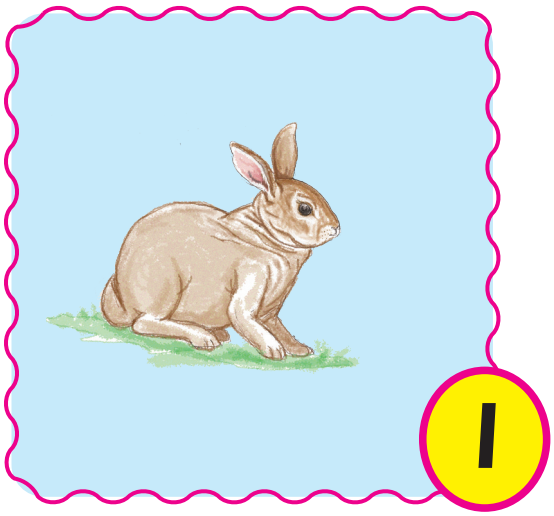
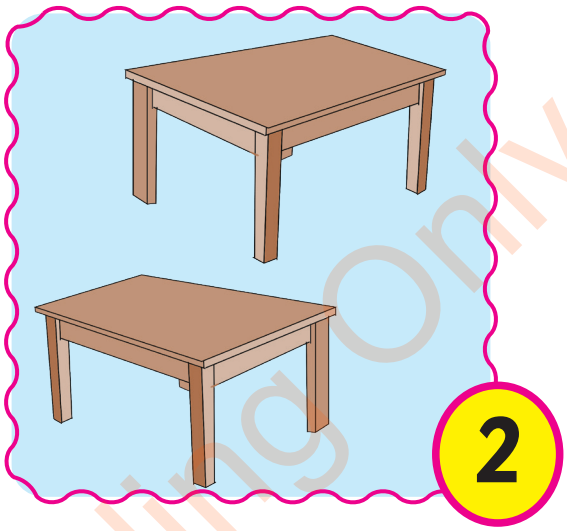
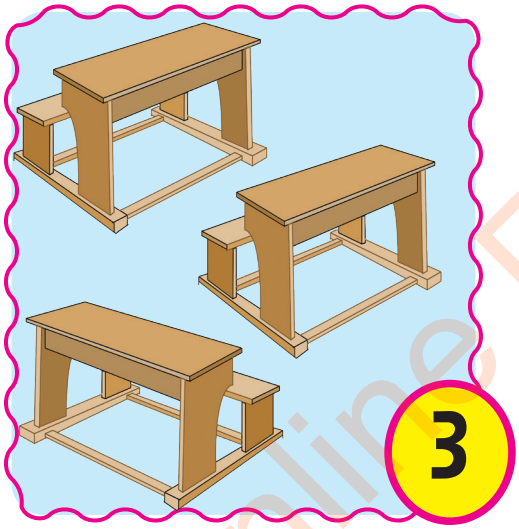
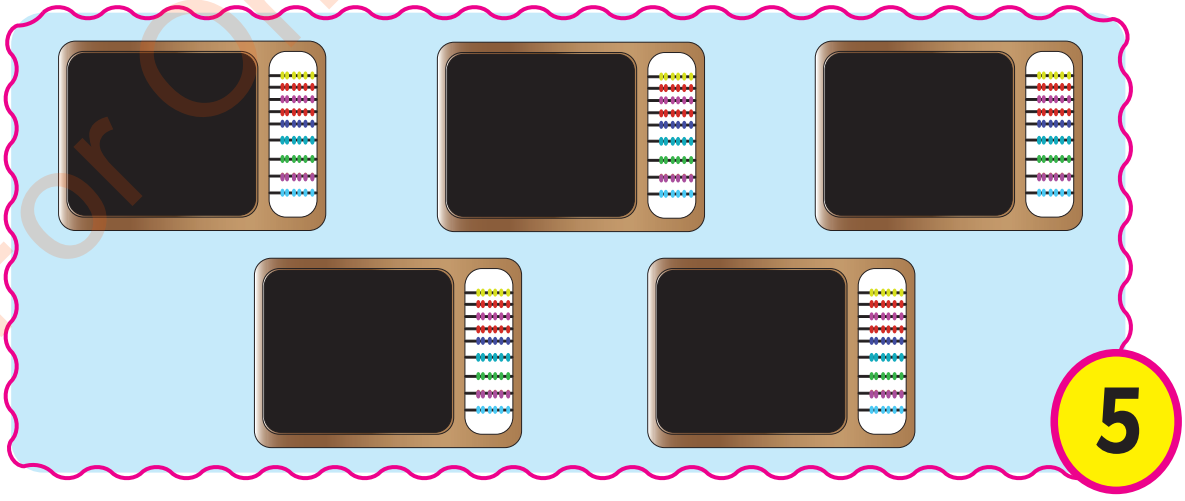
I count and read number 1 to 5.











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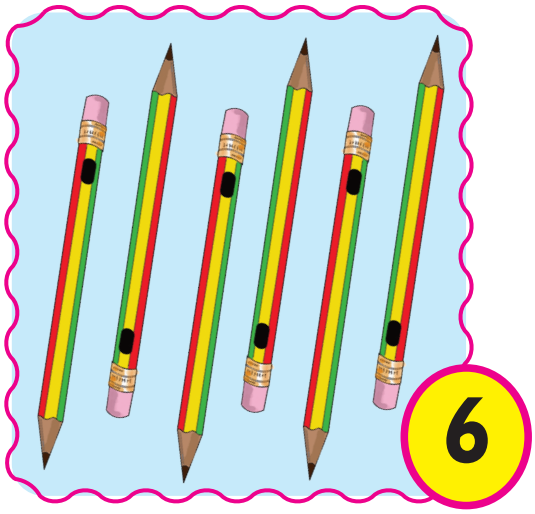
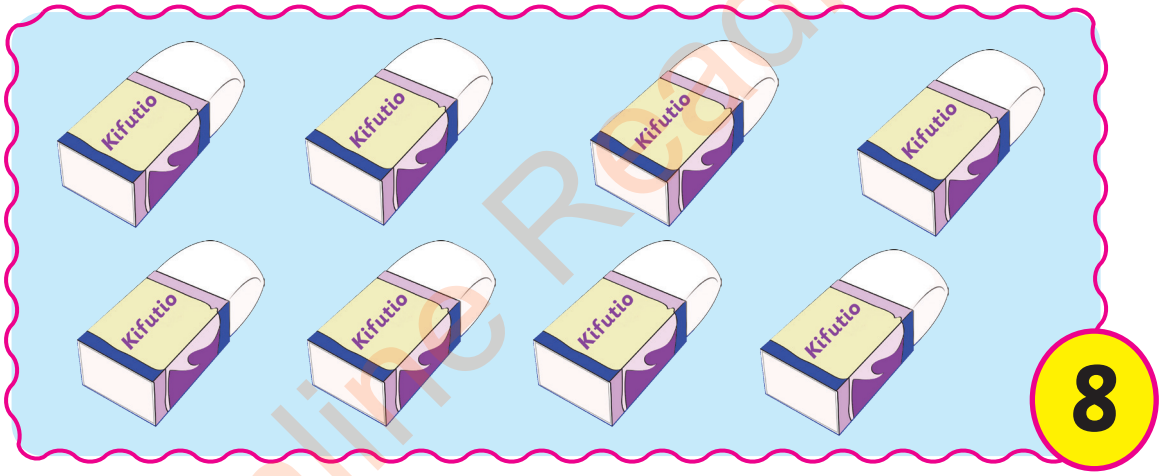
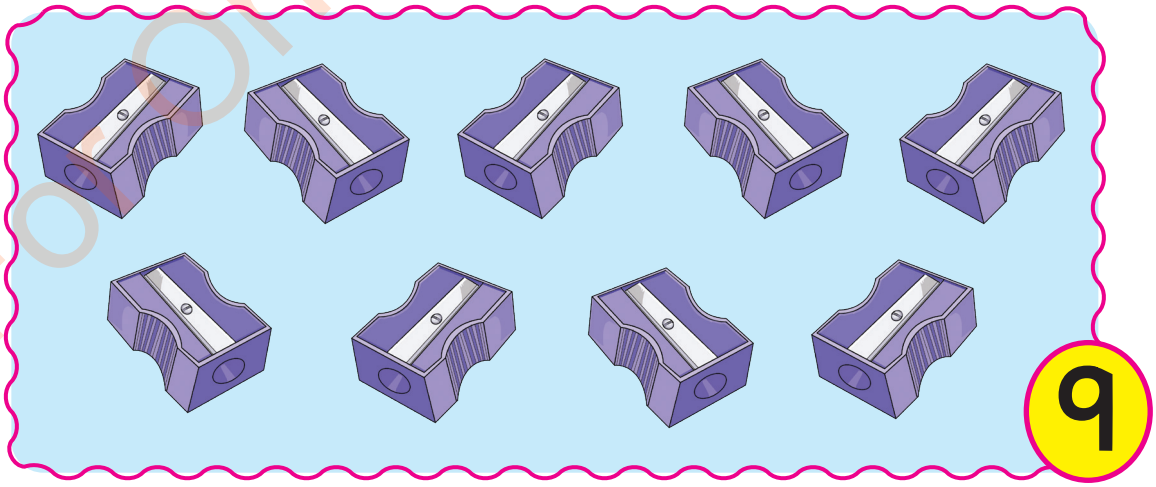
I count and read number 6 to 9.









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Shapes of numbers



1



2



3



4

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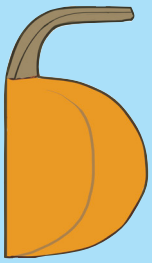
Shapes of numbers



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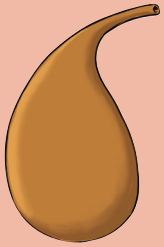


6



7



8

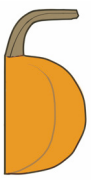


9

For Online Reading Only

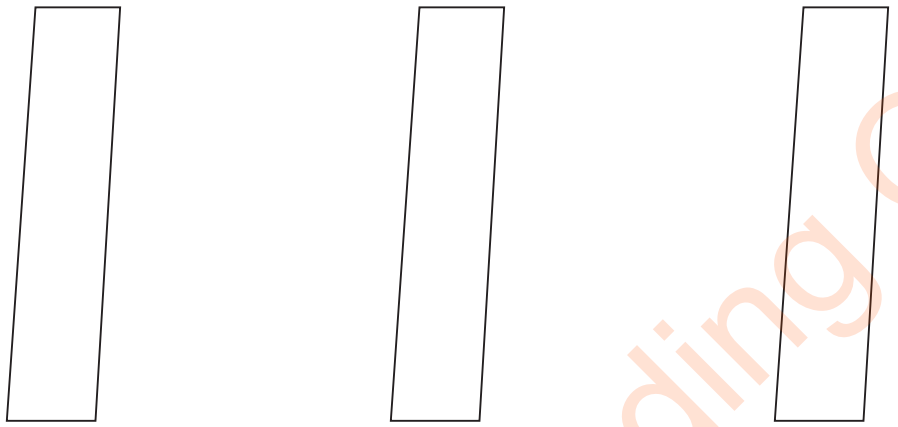


Match numbers with objects.

1	
2	
3	
4	
5	
6	
7	
8	
9	

For Online Reading Only

I colour numbers 1 and 2.

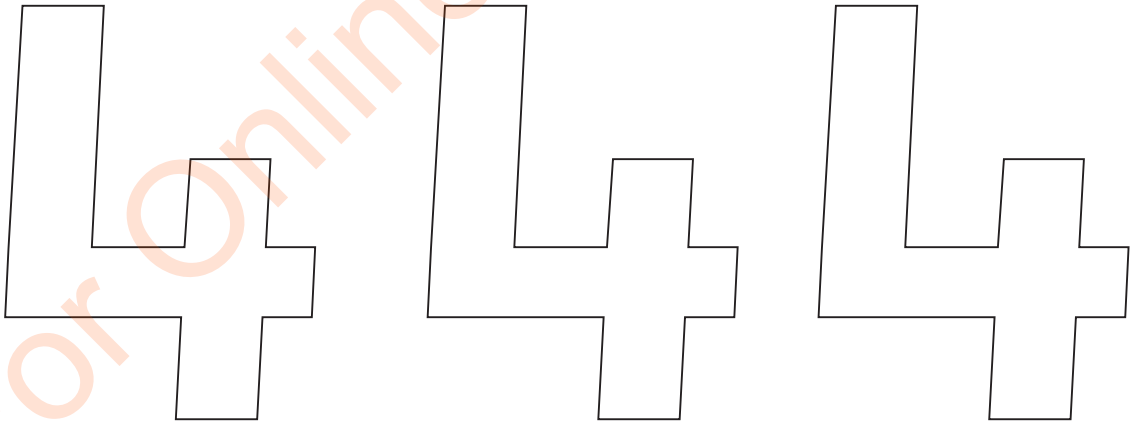




For Online Reading Only

I colour numbers 3 and 4.





For Online Reading Only

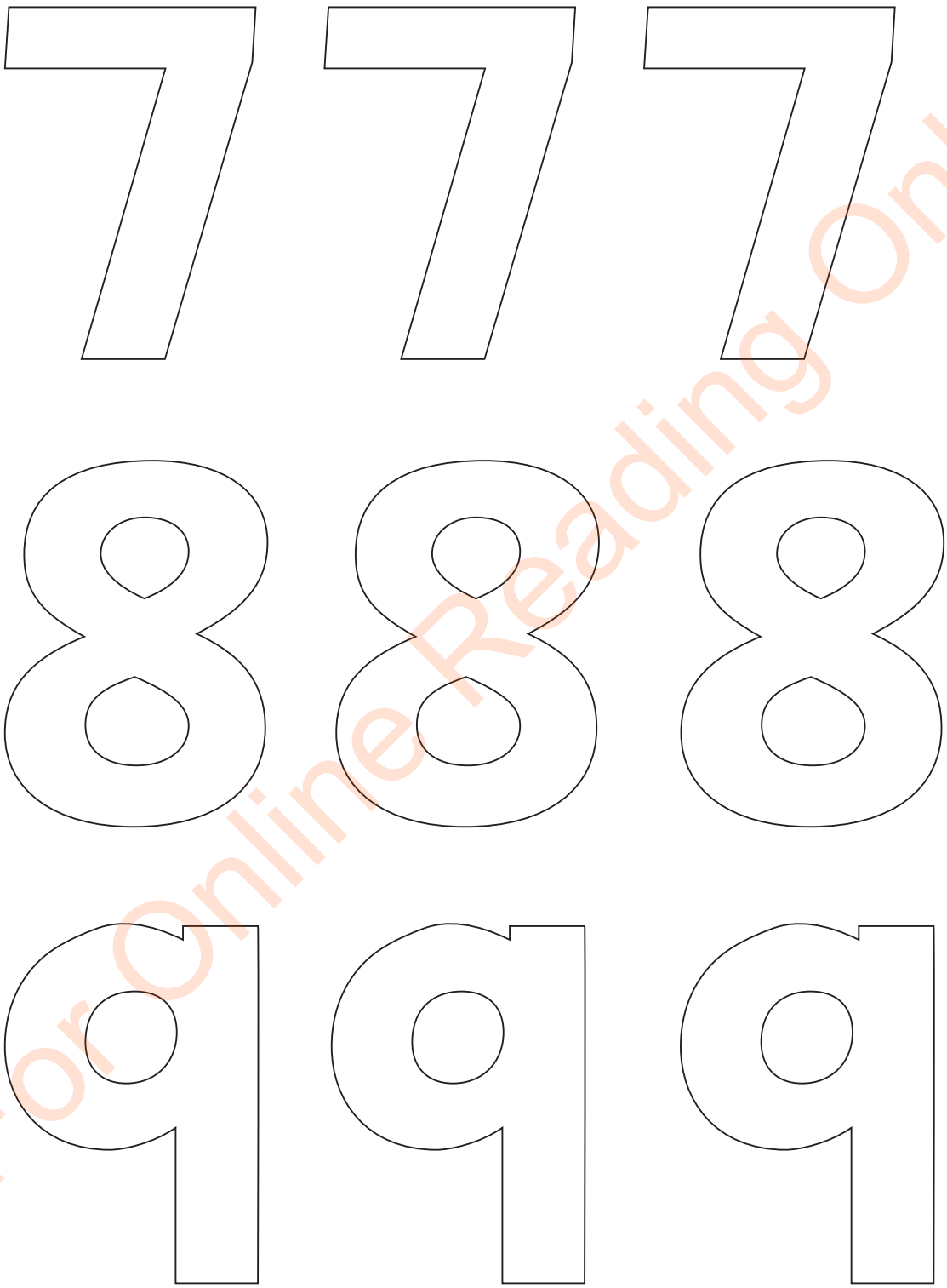
I colour numbers 5 and 6.





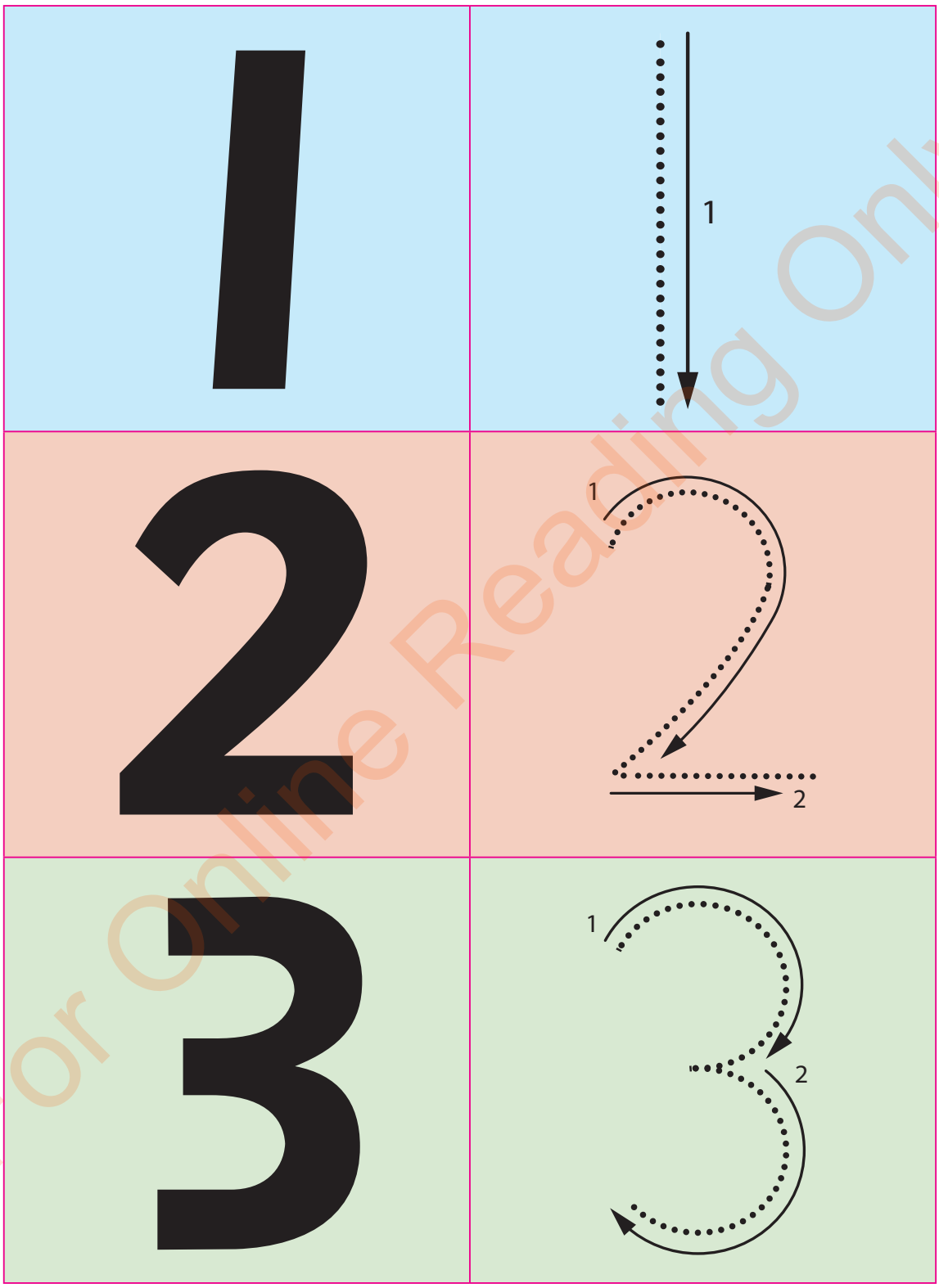
For Online Reading Only

I colour numbers 7, 8, and 9.



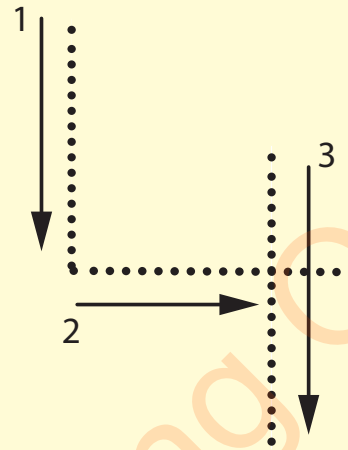
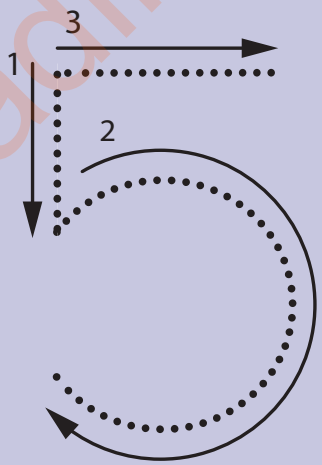
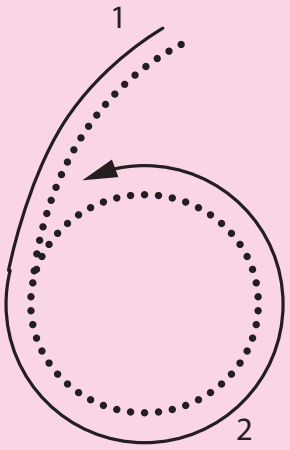
For Online Reading Only

I trace numbers 1 to 3.



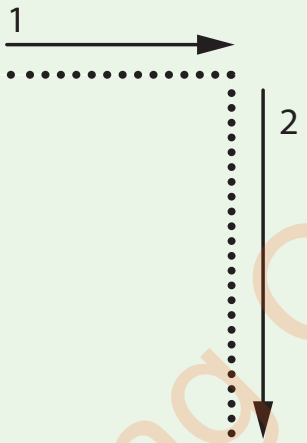
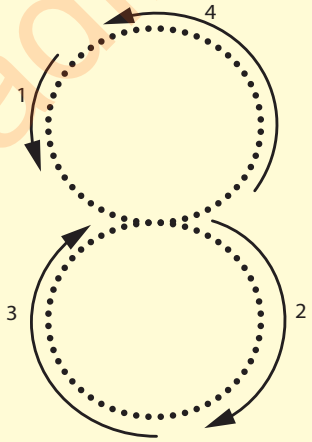
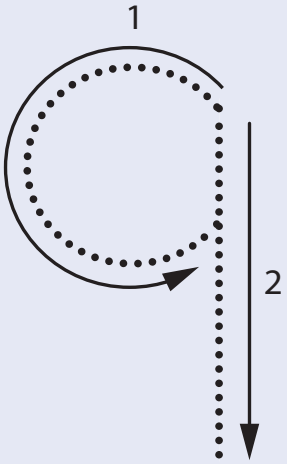
For Online Reading Only

I trace numbers 4 to 6.

4	
5	
6	

For Online Reading Only

I trace numbers ৭ to ৯.

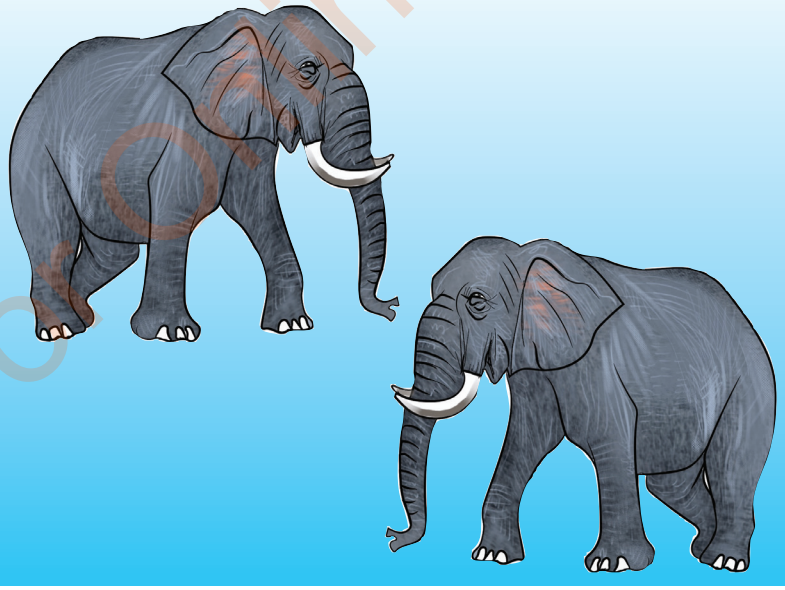
৭	
৮	
৯	

For Online Reading Only

I count, read, and write numbers 1 and 2.



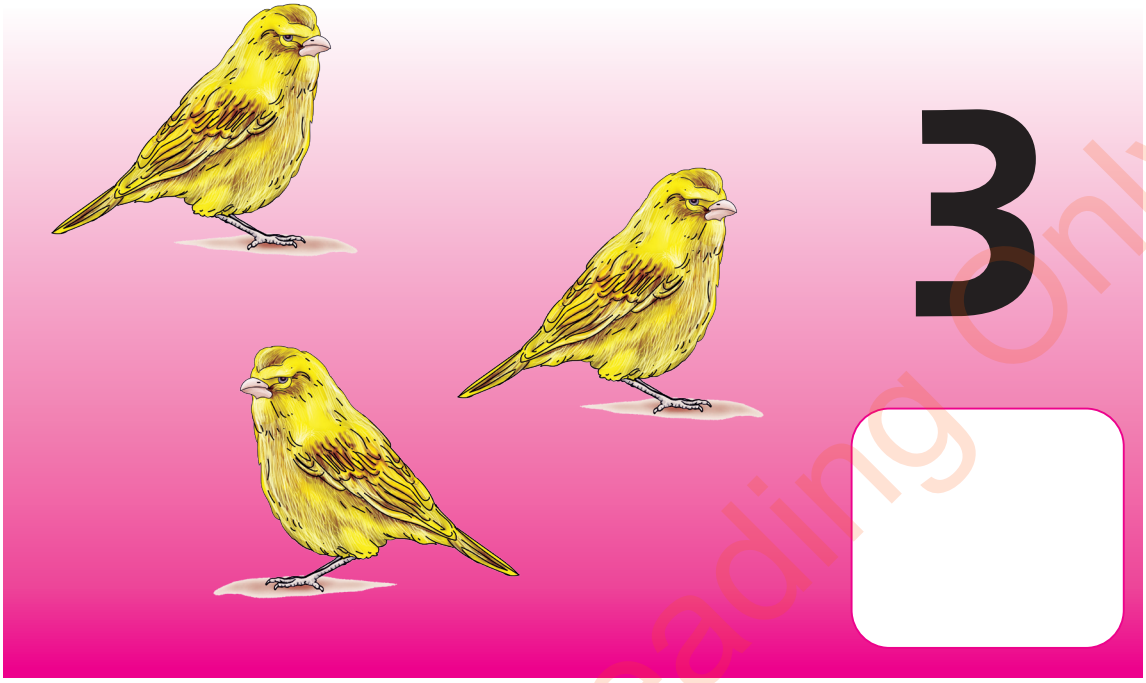
1



2

For Online Reading Only

I count, read, and write numbers 3 and 4.



3



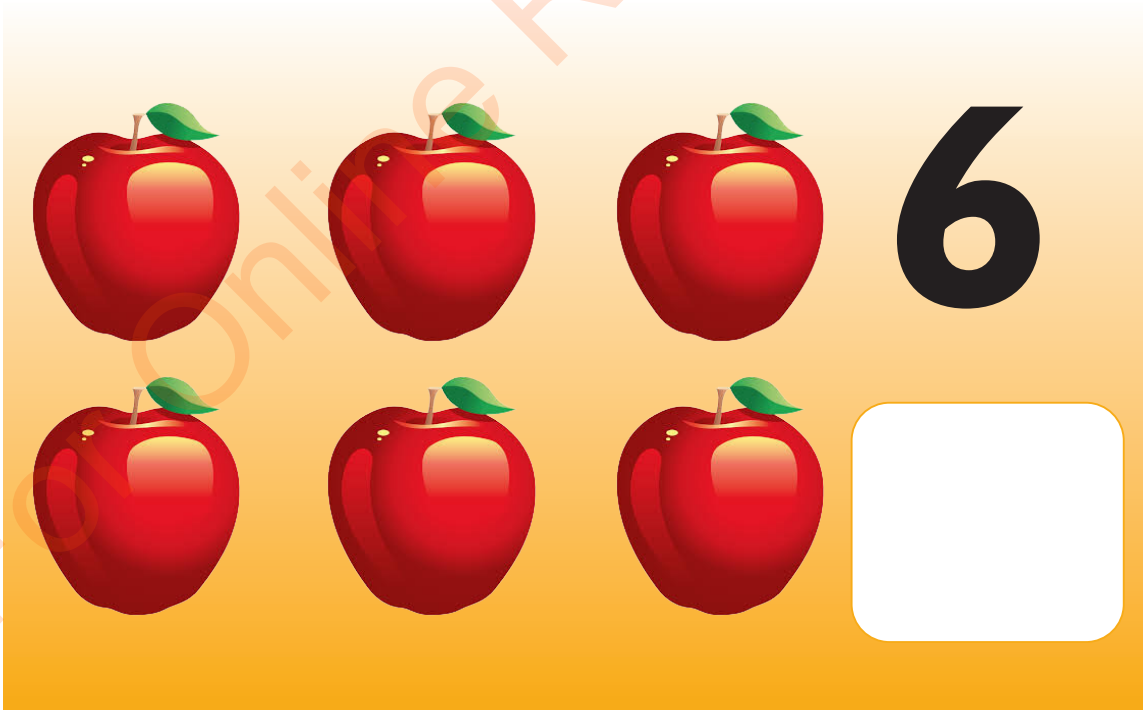
4

For Online Reading Only

I count, read, and write numbers 5 and 6.



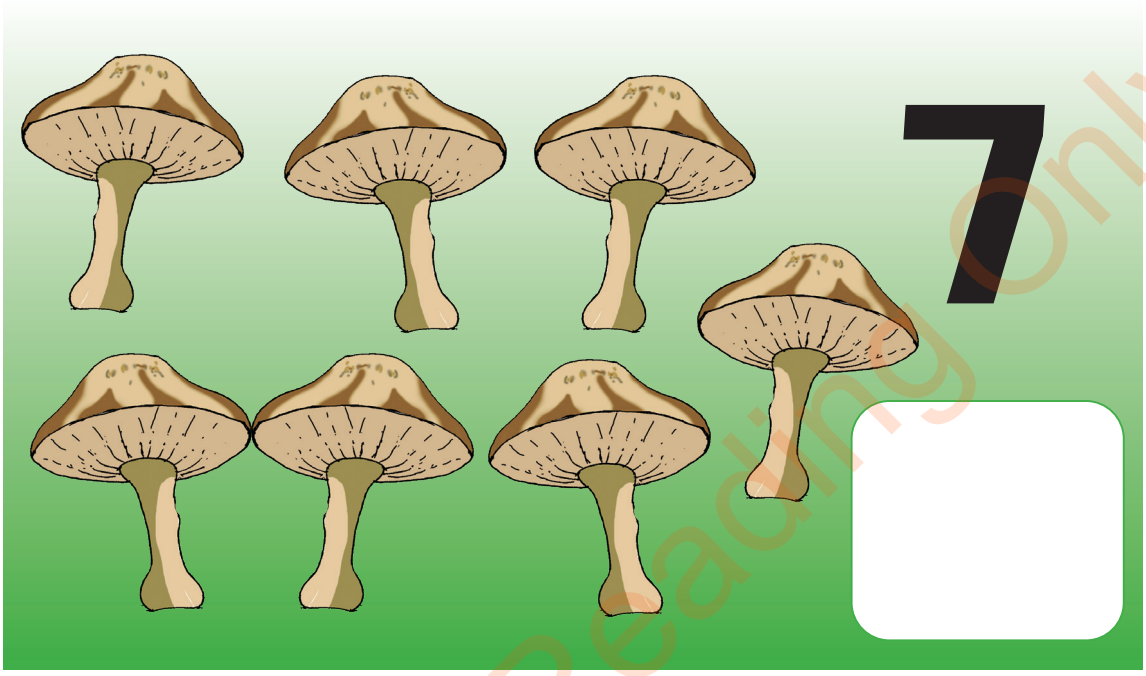
5



6

For Online Reading Only

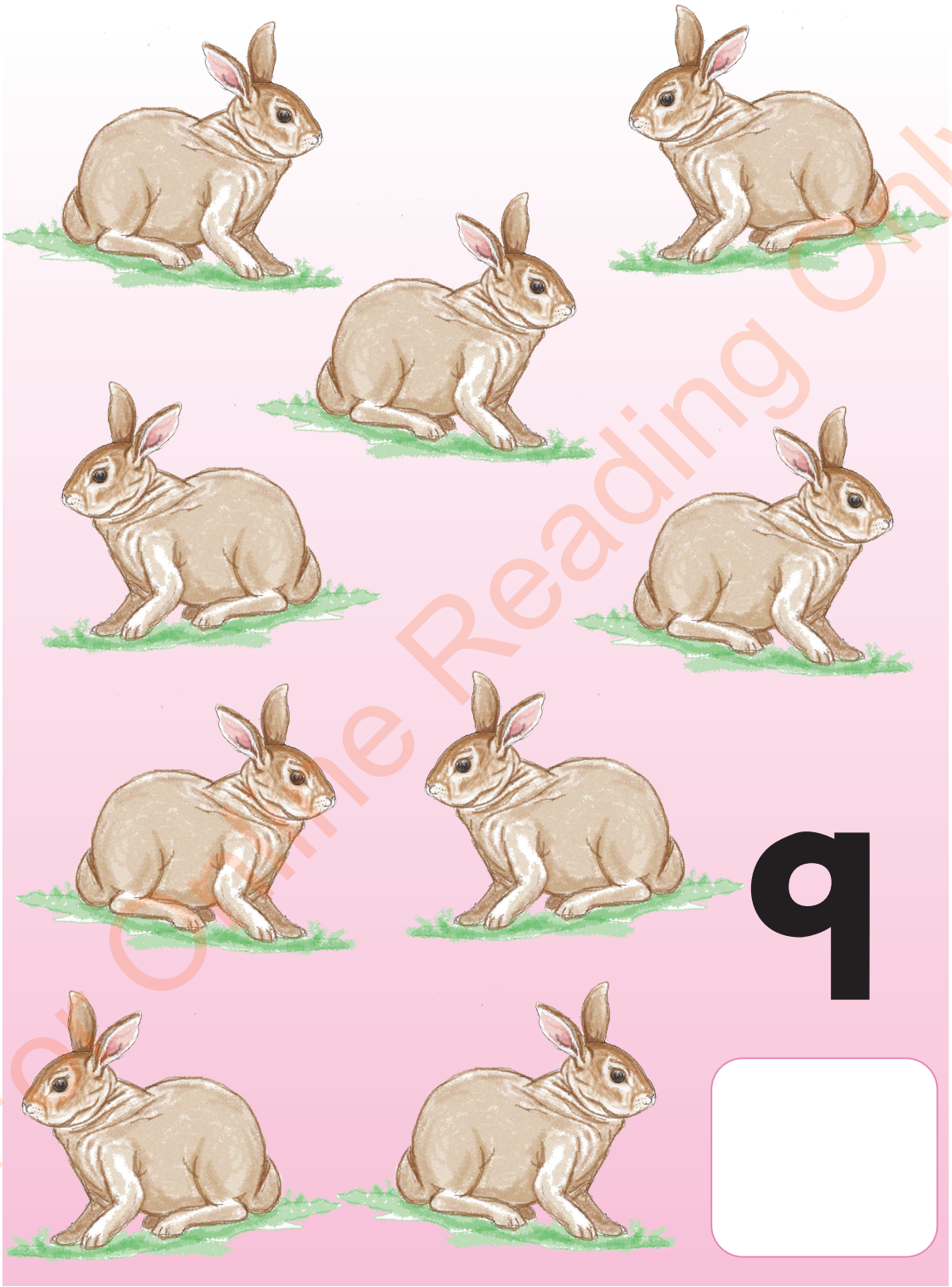
I count, read, and write numbers 7 and 8.





For Online Reading Only

I count, read, and write numbers ৭.

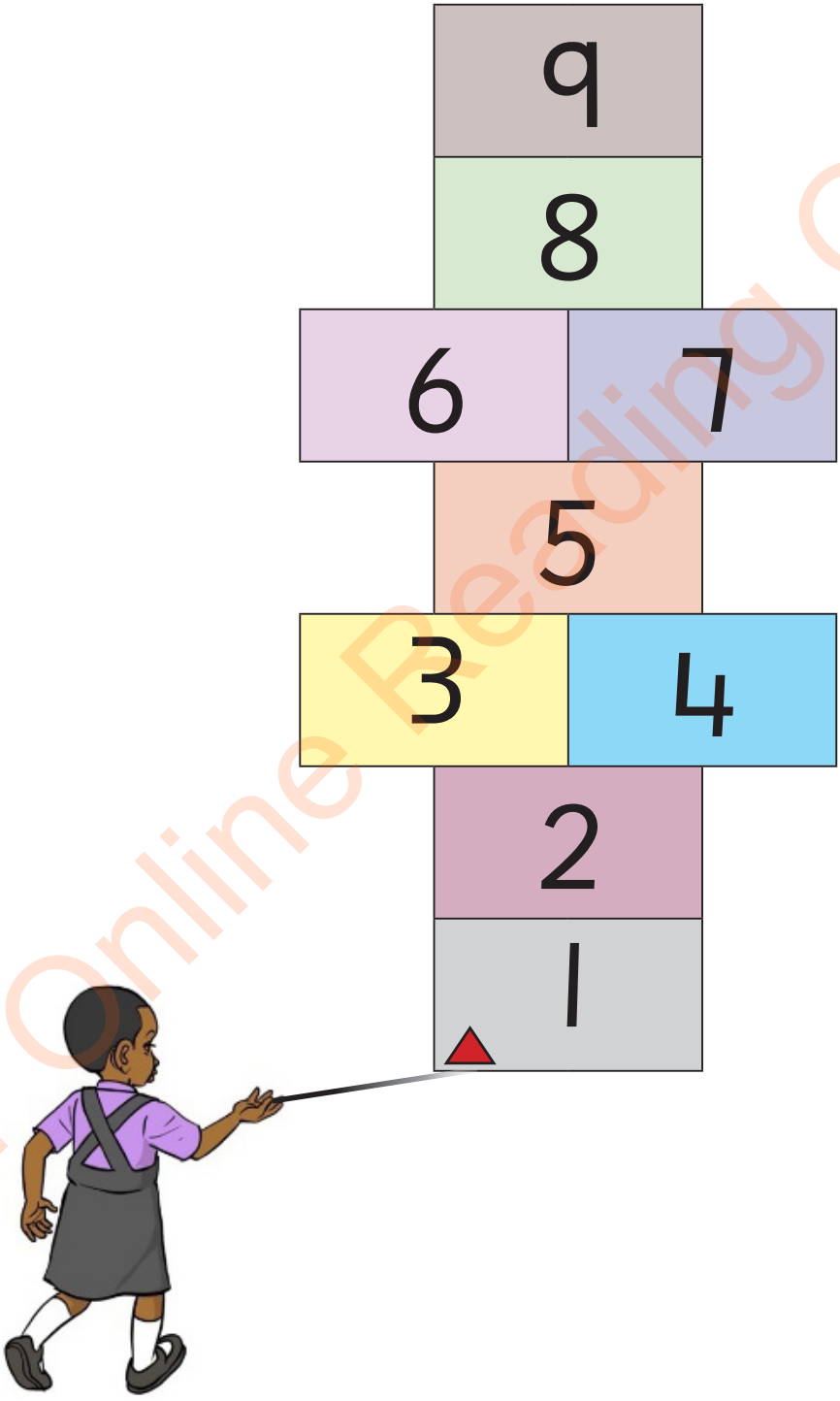


৭

For Online Reading Only



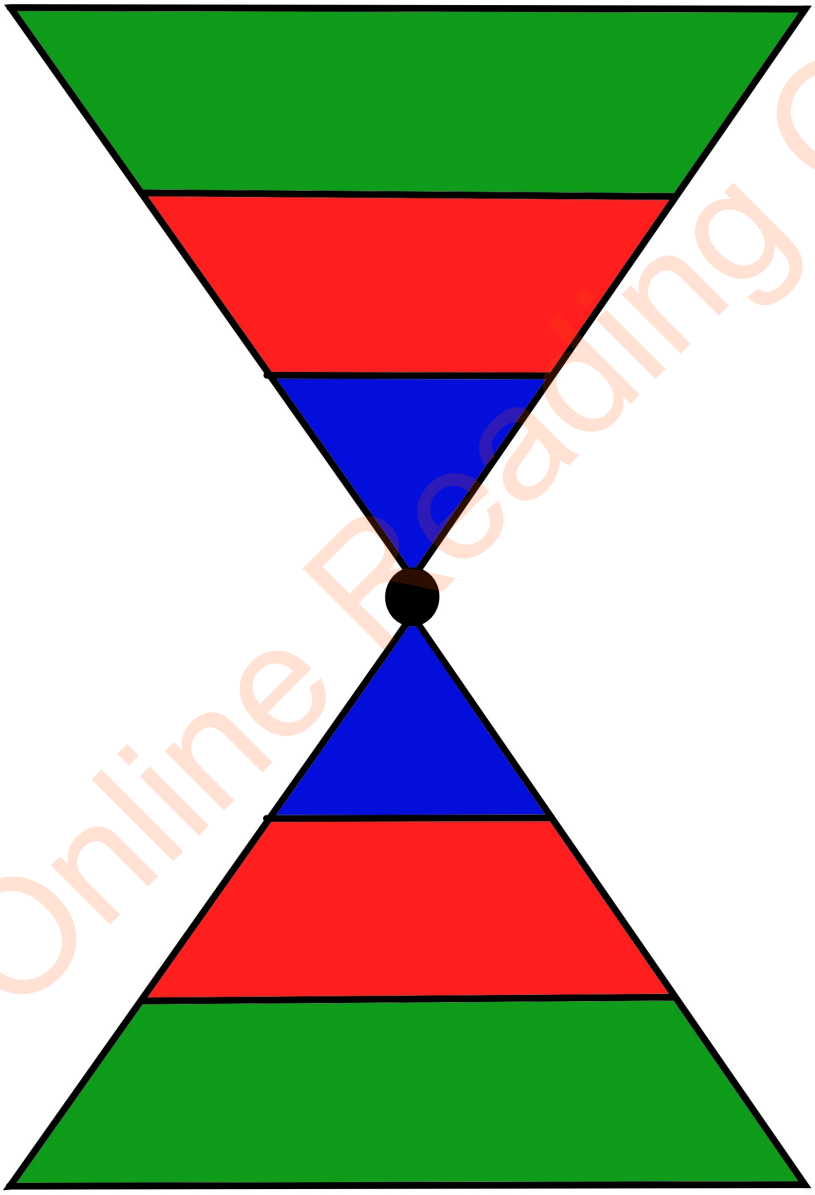
Let us play the hopscotch game.



For Online Reading Only



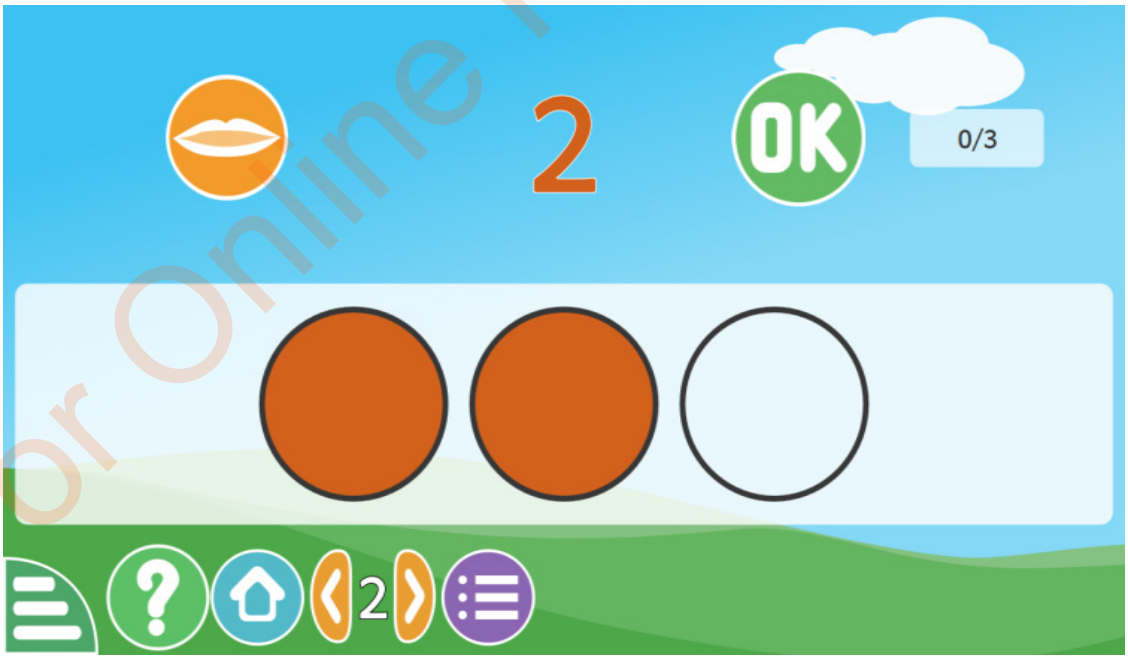
Let us play the take steps game.



For Online Reading Only

I use digital games to count objects. You can learn more through *https://ol.tie.go.tz*



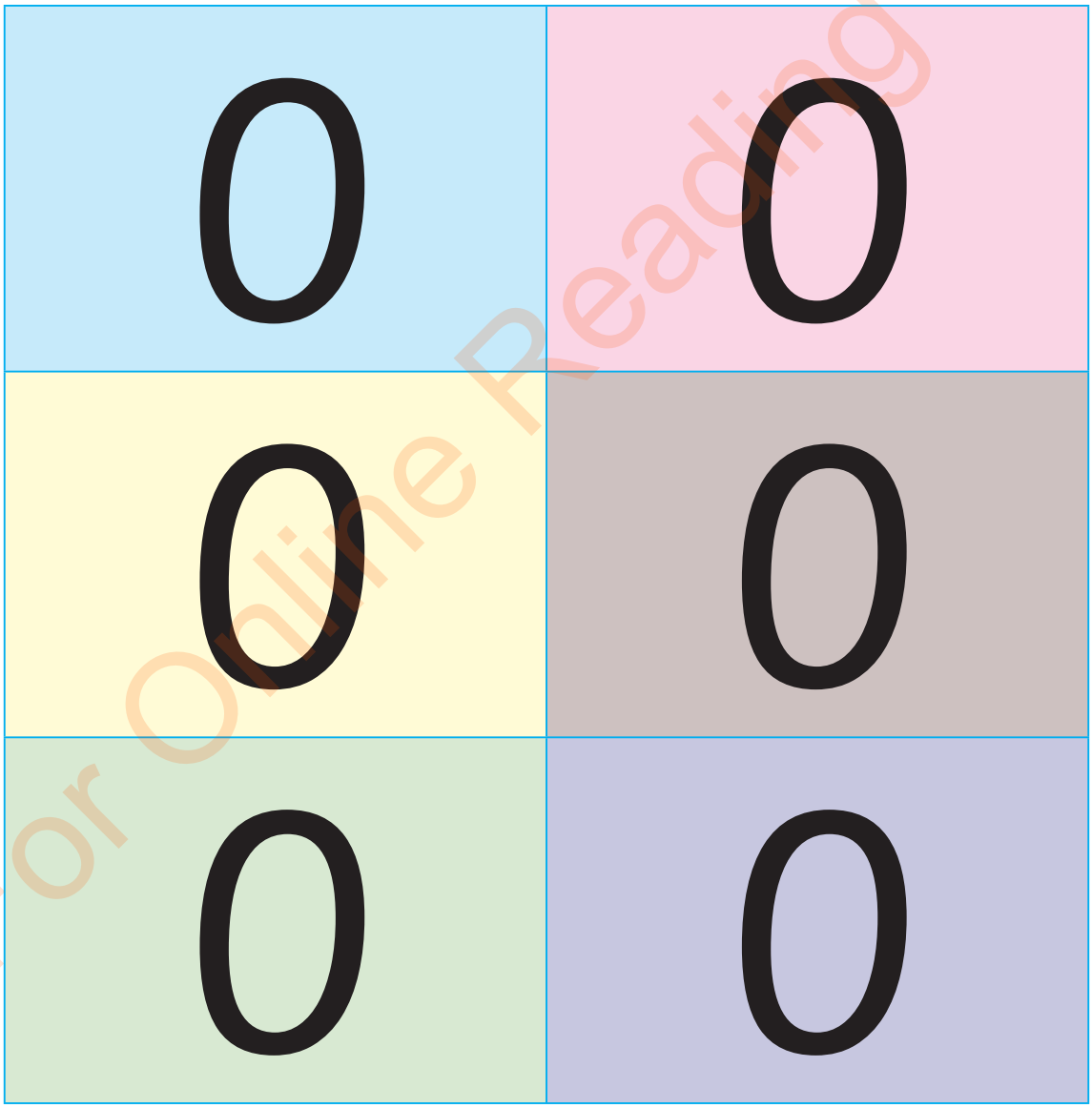


For Online Reading Only

Chapter

4 Recognising number 0

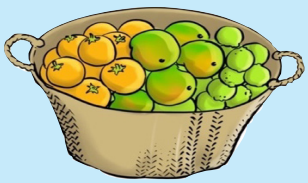
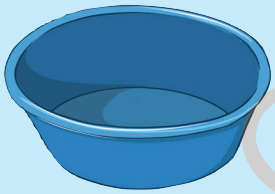
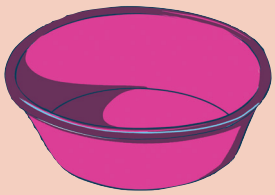
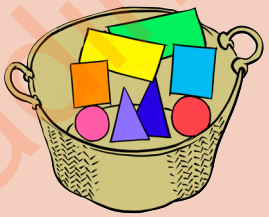
I recognise number 0.

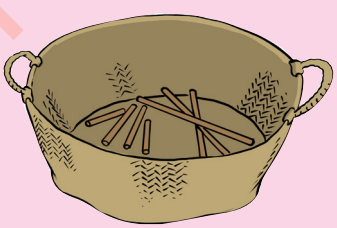
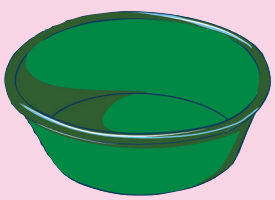


For Online Reading Only



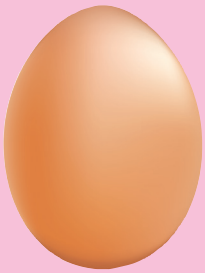
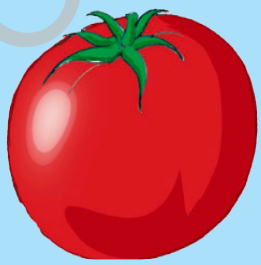
Circle the empty container in each row.

For Online Reading Only

The shape of 0

	0
	0
	0

For Online Reading Only



Circle the objects with the shape of 0.



For Online Reading Only



I trace number 0.

0 0 0 0

0 0 0 0

0 0 0 0

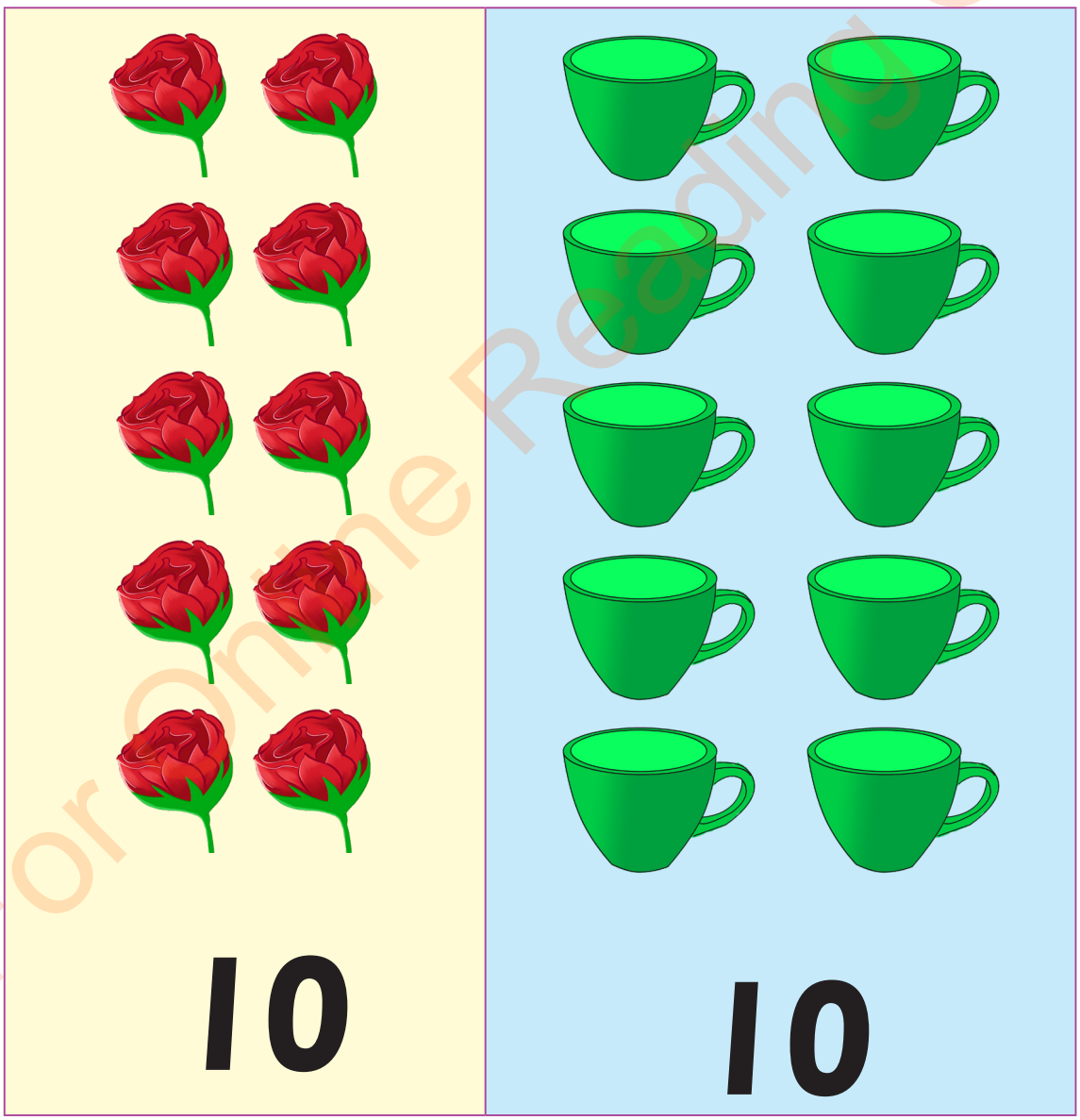
0 0 0 0

For Online Reading Only

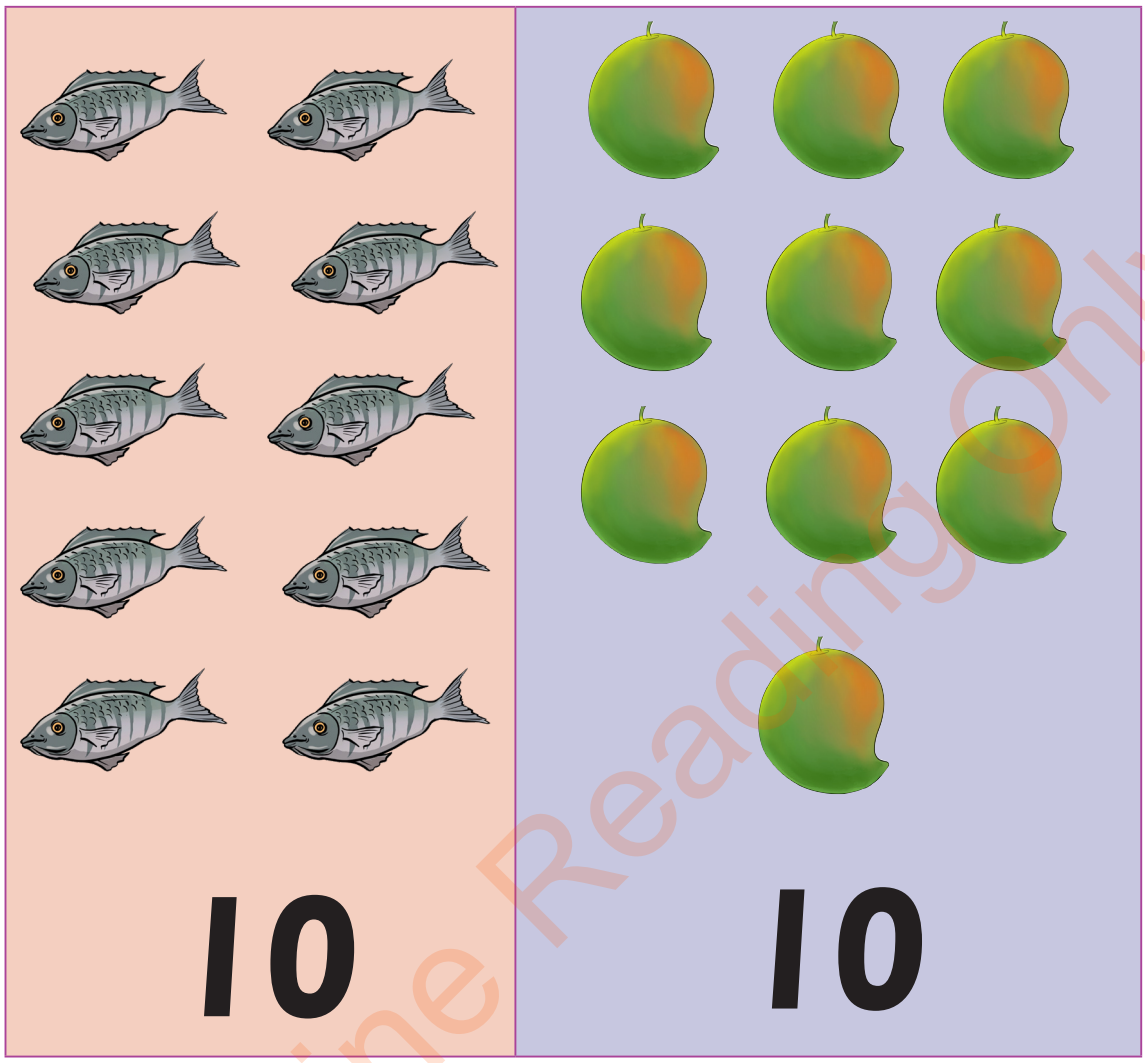
Chapter

5 Recognising number 10

I count, read, and write number 10.



For Online Reading Only



I write number 10.

10				

For Online Reading Only



Read these numbers aloud.

1	2	3	4	5
1	3	6	10	7
10	6	4	2	1
8	3	6	7	1
4	7	5	10	3



Circle all the number 10s you see.

1	3	4	10	7	6
3	2	8	9	6	10
10	2	1	7	5	8
6	3	4	1	10	5
8	6	10	7	3	6

For Online Reading Only

I count numbers by singing

Five little monkeys jumping on the bed
One fell off and bumped its head
Mother called the doctor and the doctor said,
"No more monkeys jumping on the bed"



For Online Reading Only

I count numbers by singing

Four little monkeys jumping on the bed
One fell off and bumped its head
Mother called the doctor and the doctor said,
"No more monkeys jumping on the bed"



For Online Reading Only

I count numbers by singing

Three little monkeys jumping on the bed
One fell off and bumped its head
Mother called the doctor and the doctor said,
"No more monkeys jumping on the bed"



For Online Reading Only

I count numbers by singing

Two little monkeys jumping on the bed
One fell off and bumped its head
Mother called the doctor and the doctor said,
"No more monkeys jumping on the bed"



For Online Reading Only

I count numbers by singing

One little monkeys jumping on the bed
One fell off and bumped its head
Mother called the doctor and the doctor said,
"No more monkeys jumping on the bed"



For Online Reading Only

I count numbers by singing

No little monkeys jumping on the bed
None fell off and bumped its head
Mother called the doctor and the doctor said,
"Put those monkeys back on the bed"



For Online Reading Only



Match the objects with their corresponding number.



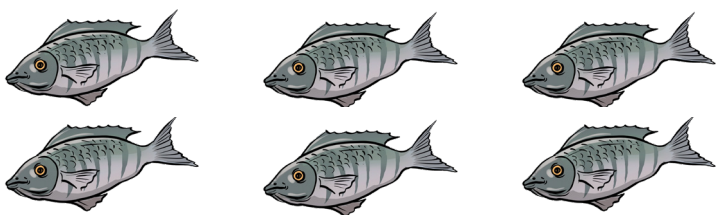












5

8

1

6

2

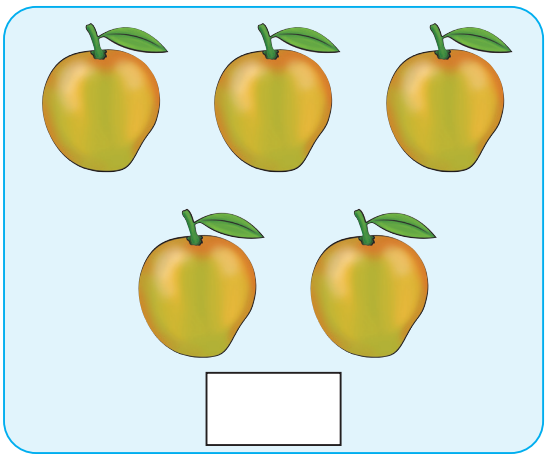
4

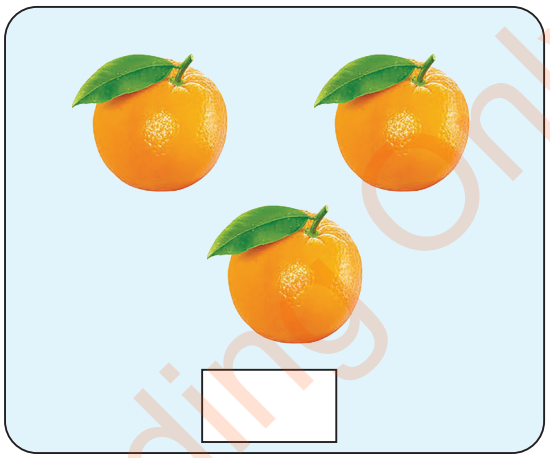
3

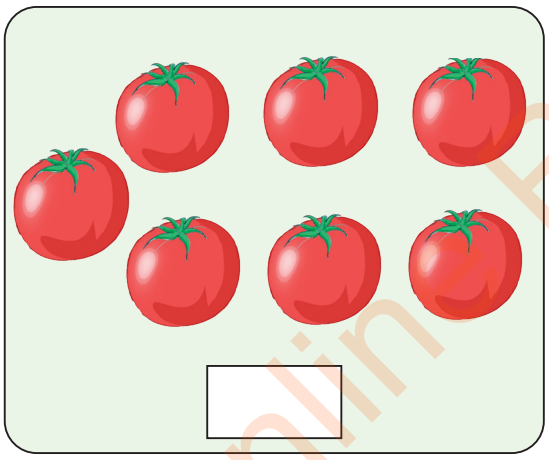
For Online Reading Only

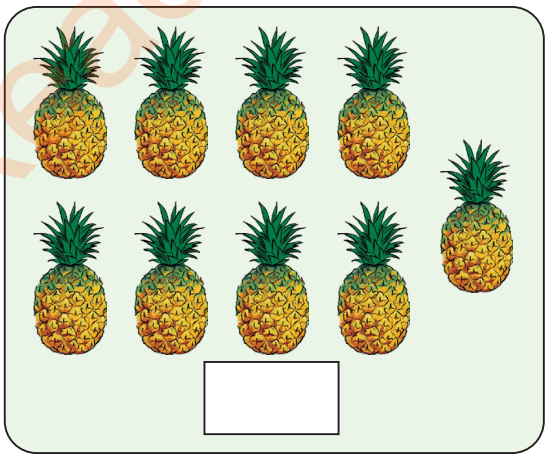


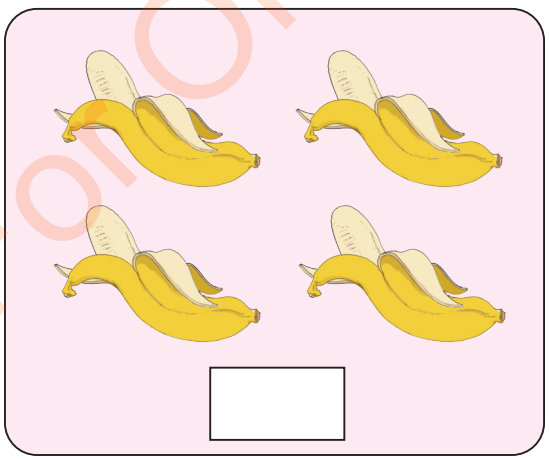
Count the objects and write their number.

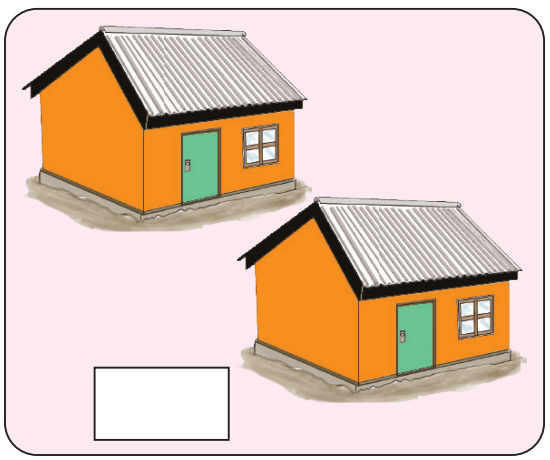










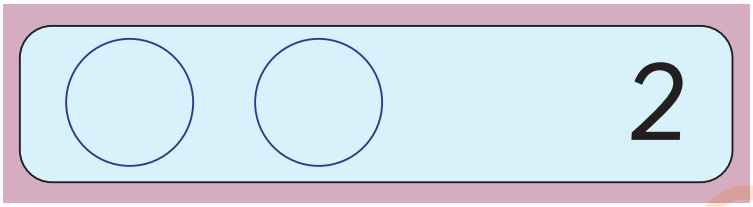


For Online Reading Only



Draw the circles according to the number in each box.

Example



4	3	9
6	5	1



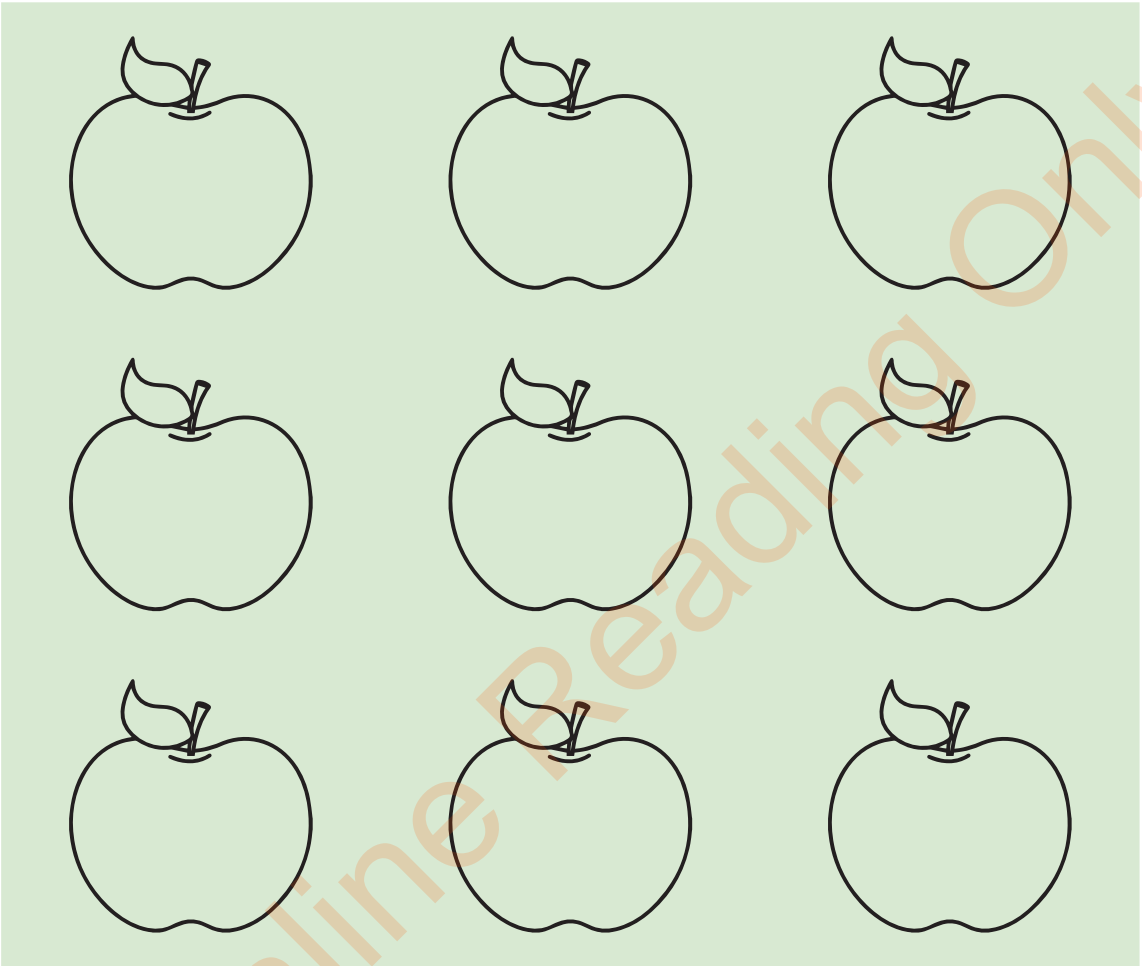
Read and write numbers.

1	2	3	4	5

6	7	8	9	10

For Online Reading Only

Write numbers 1 to 9 on apples.



Fill in the missing numbers.

1 _____ 3 _____ 5 _____

7 _____ 9 _____

For Online Reading Only

Chapter

6 Counting objects and numbers 11 to 20

I count objects and numbers 11 to 20

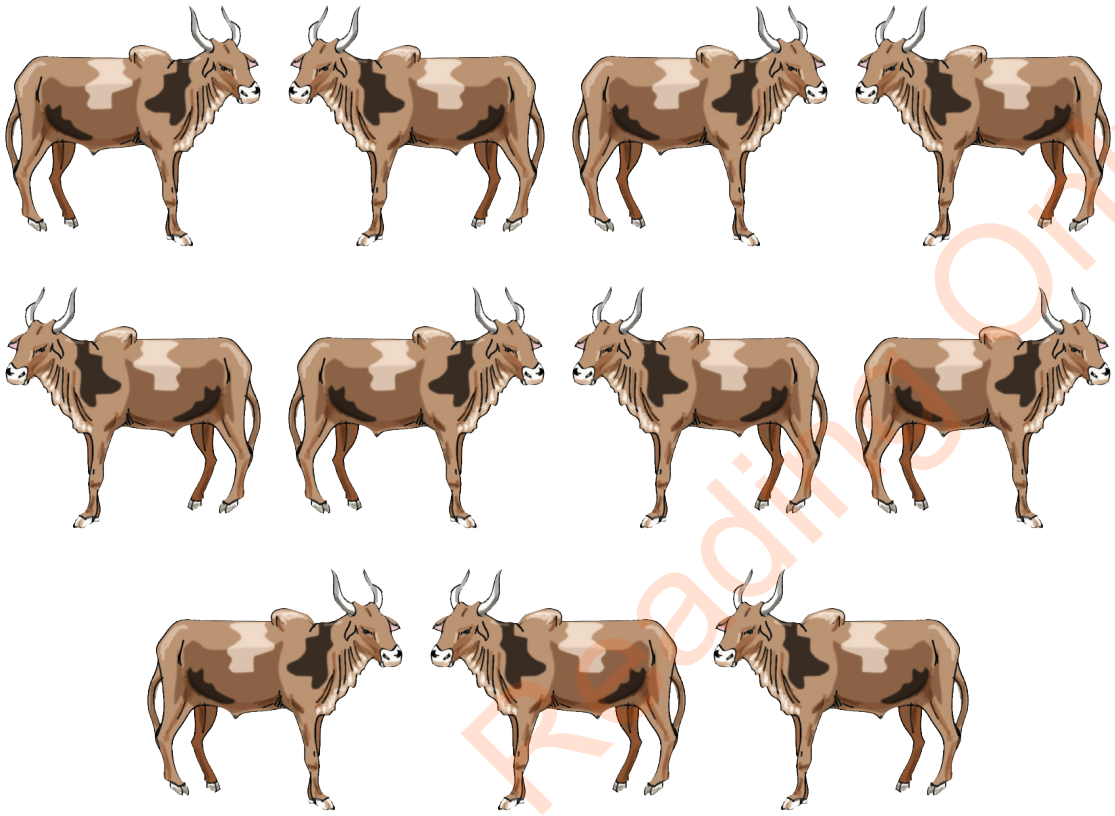




What is the name of this game?
How many stones do you use in playing the game?

For Online Reading Only

I count, read and write number 11.

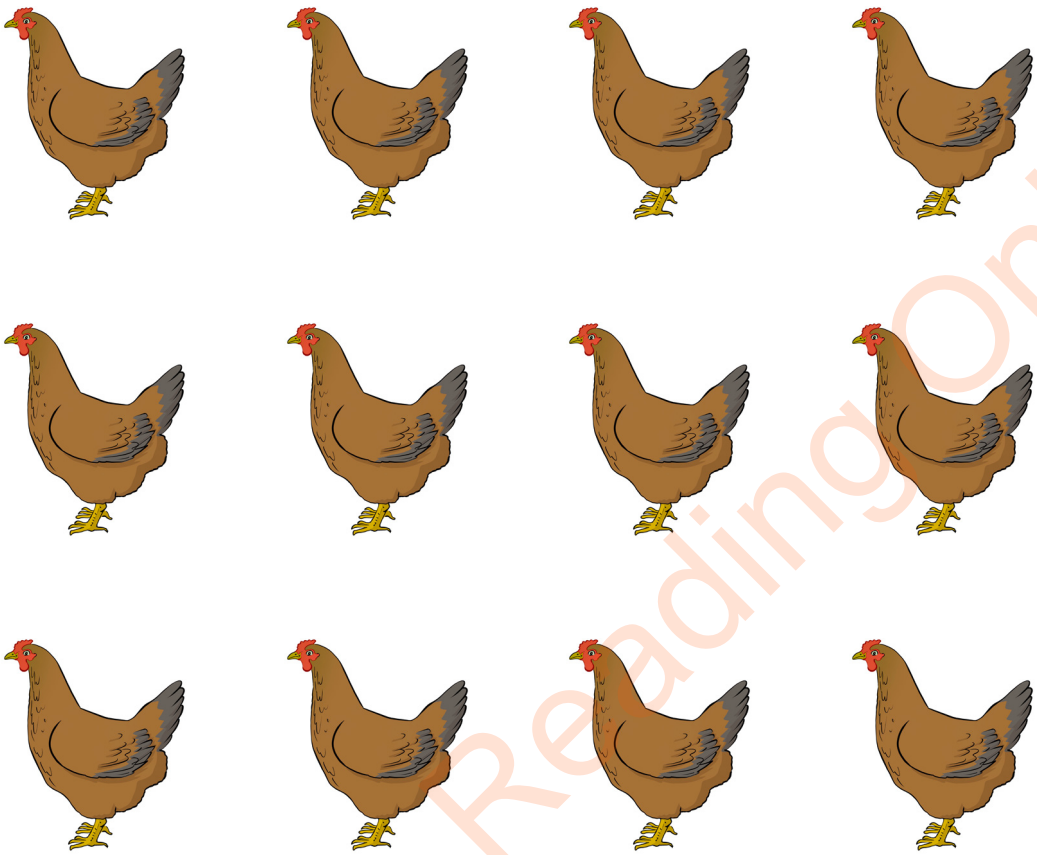


11

11				

For Online Reading Only

I count, read and write number 12.

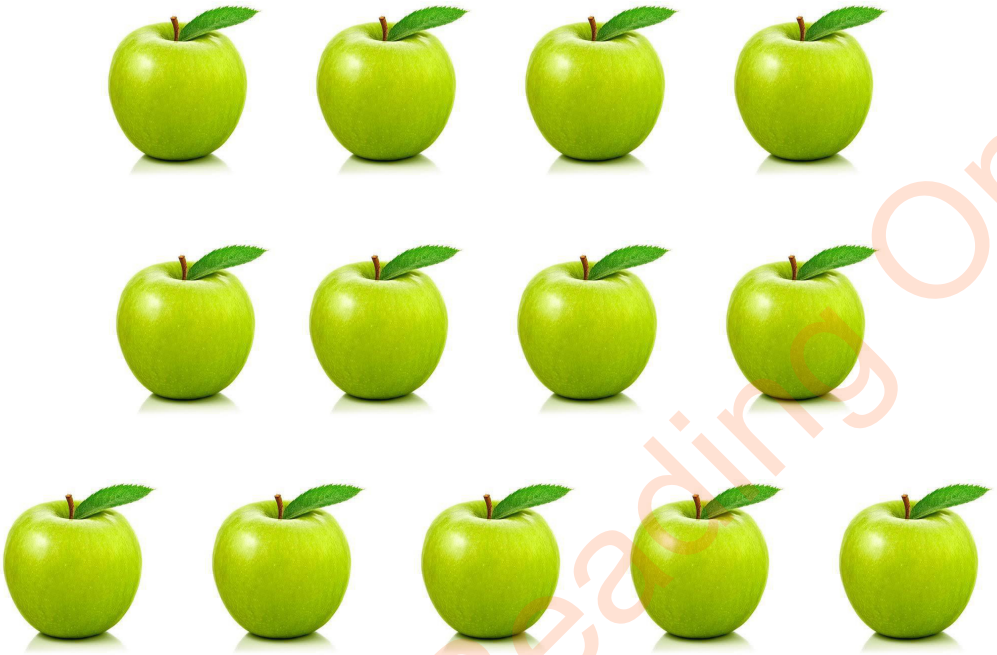


12

12				

For Online Reading Only

I count, read and write number 13.



13

13				

For Online Reading Only

I count, read and write number 14.



14

14				

For Online Reading Only

I count, read and write number 15.

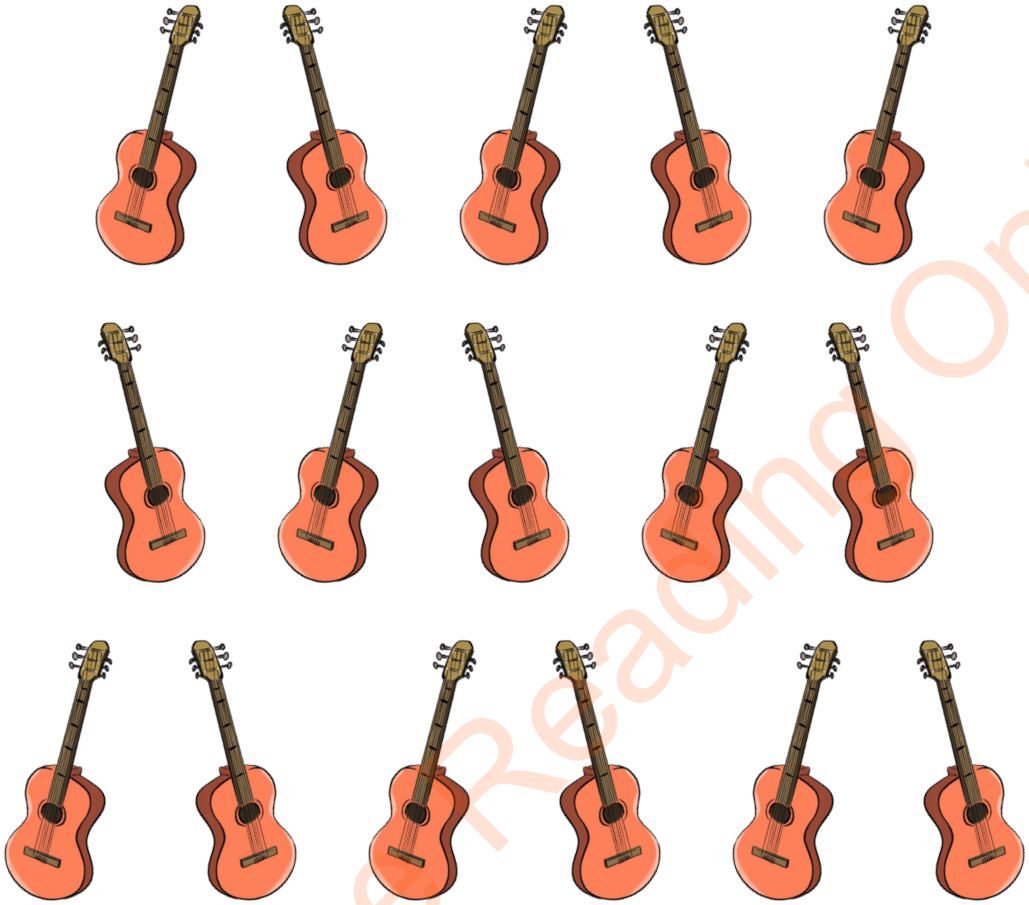


15

15				

For Online Reading Only

I count, read and write number 16.

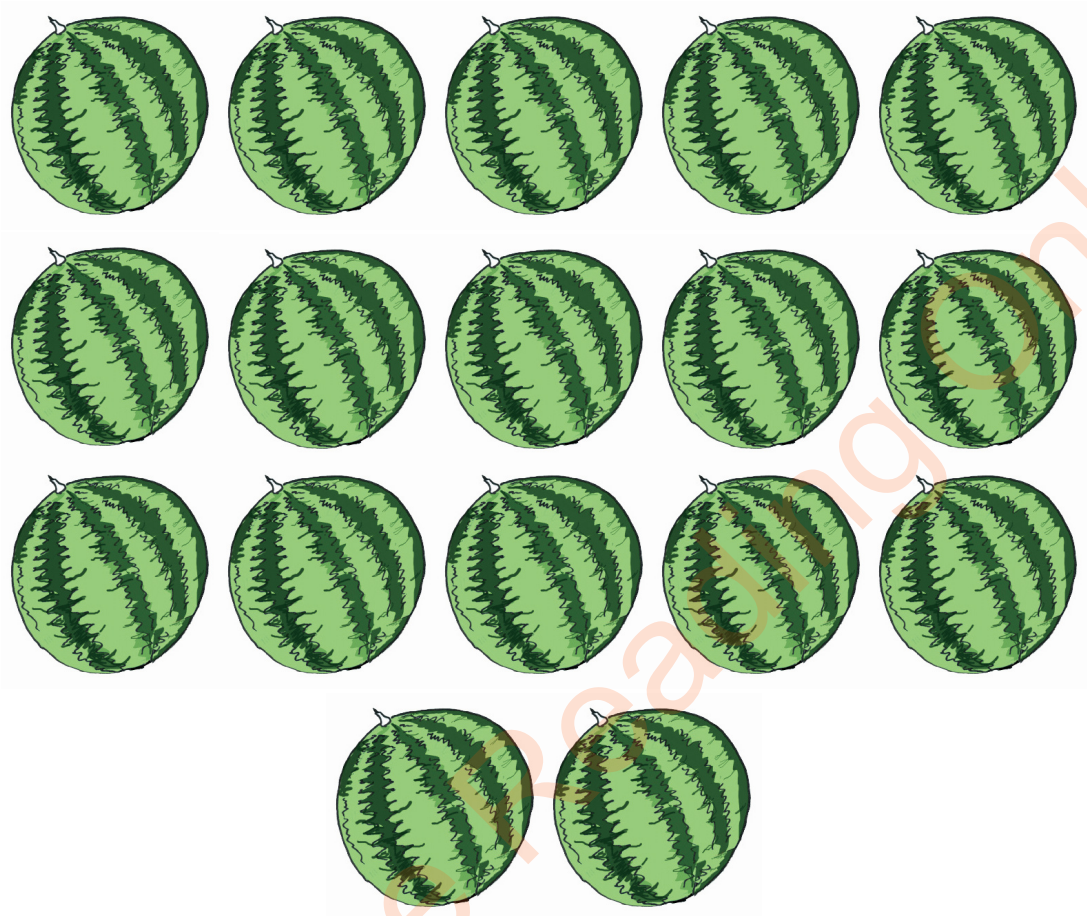


16

16				

For Online Reading Only

I count, read and write number 17.

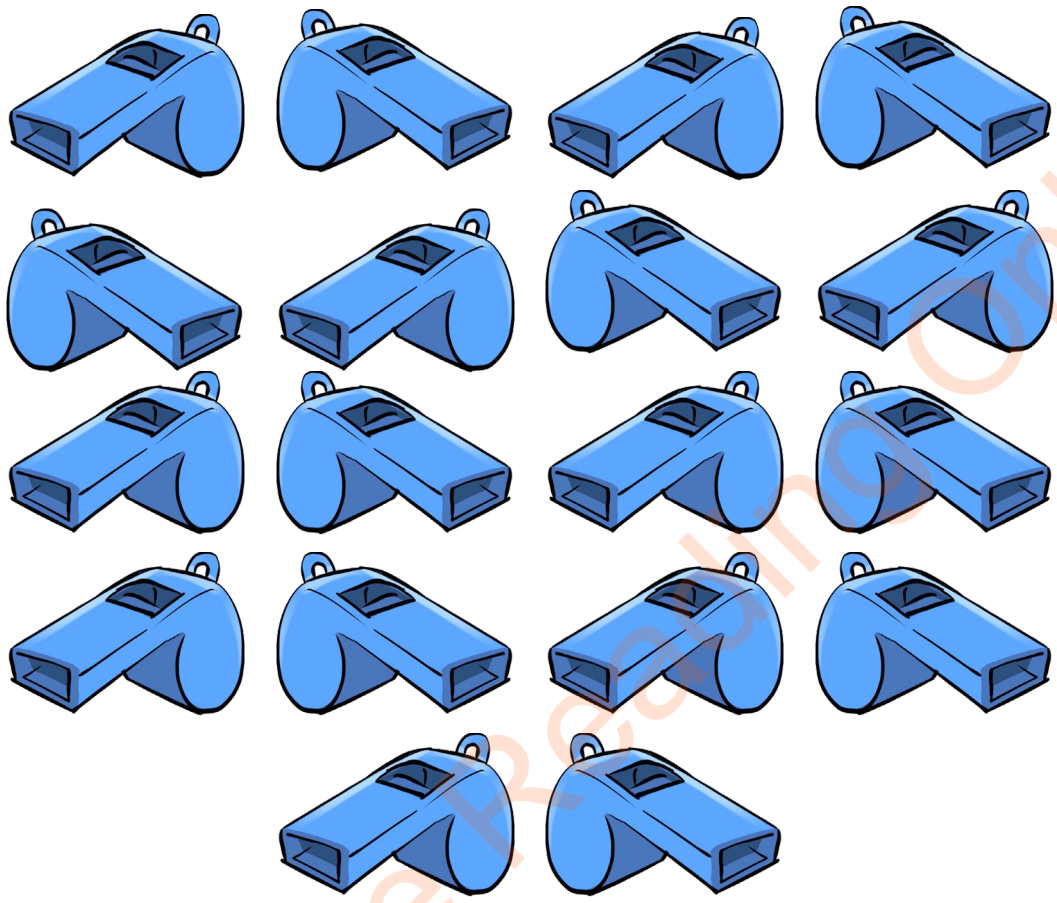


17

17				

For Online Reading Only

I count, read and write number 18.



18

18				

For Online Reading Only

I count, read and write number ۱۹.



۱۹

۱۹				

For Online Reading Only

I count, read and write number 20.

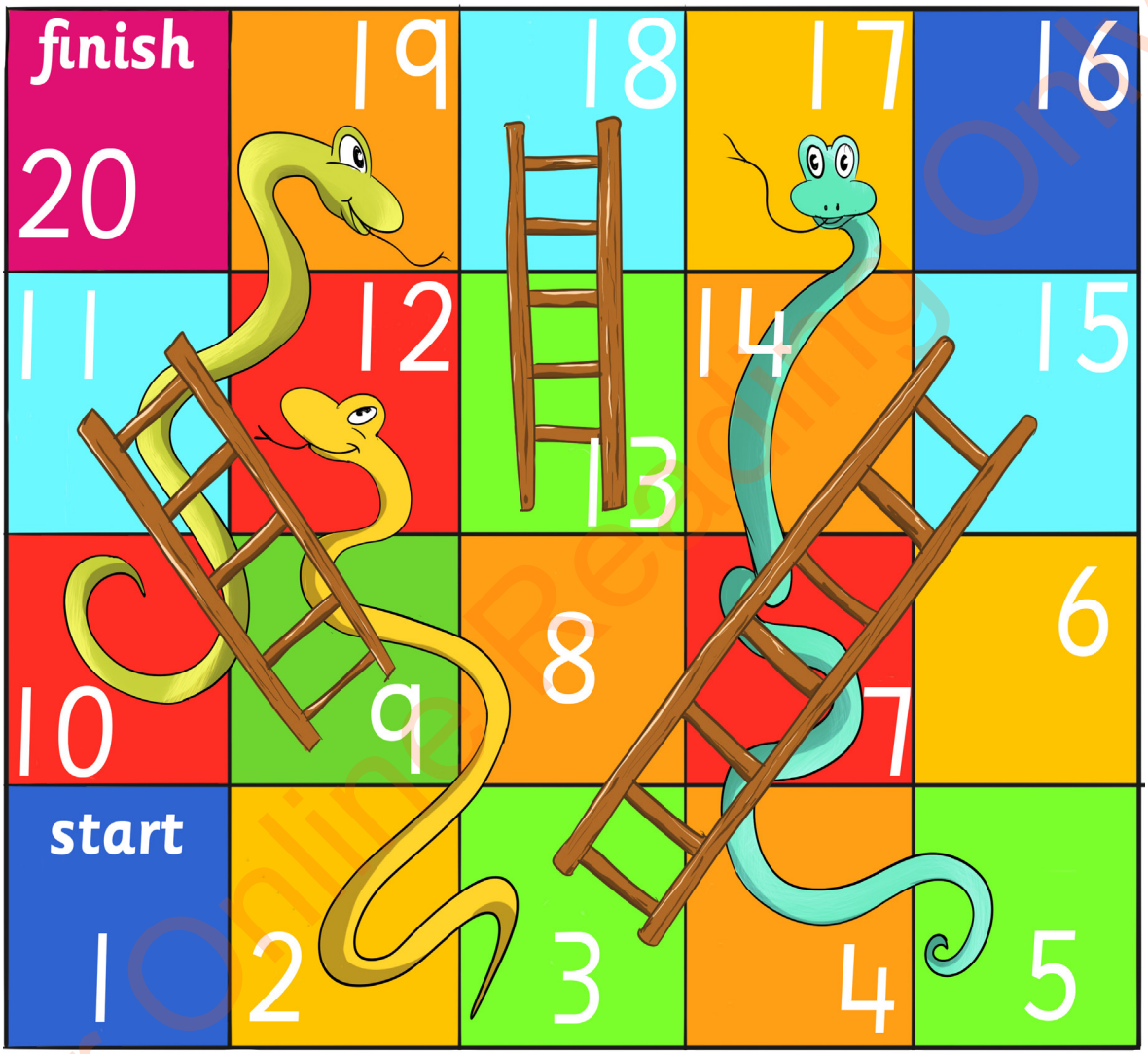


20

20				

For Online Reading Only

Let us play the snakes and ladders game.

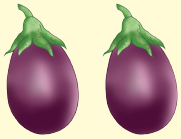
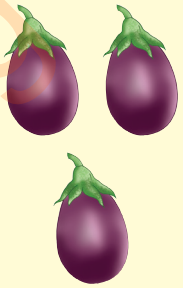
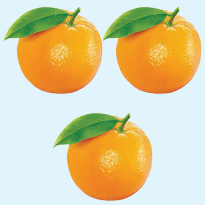
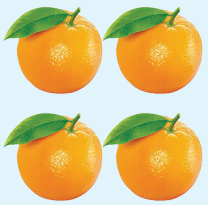
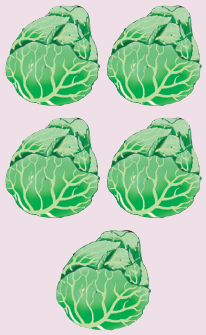
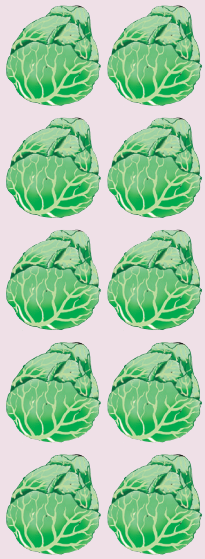


For Online Reading Only

Chapter

7 Addition and subtraction of objects

I add objects.

	add		equals	
	add		equals	
	add		equals	

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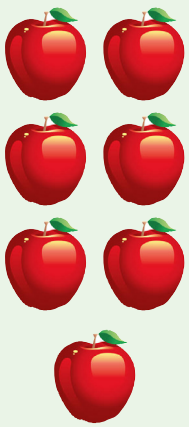
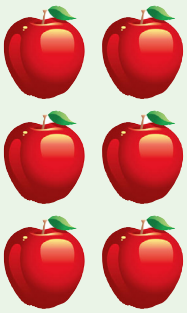
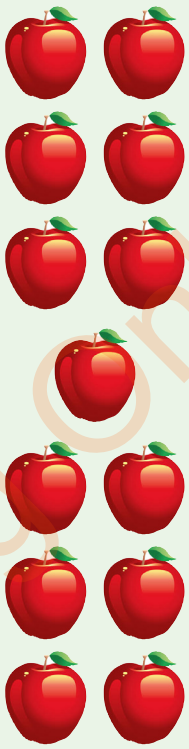
	add		equals	
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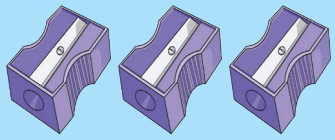
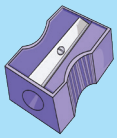
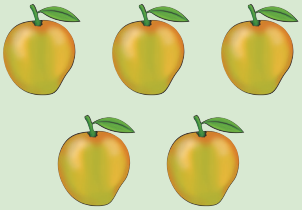
Add objects.

	add		equals	
	add		equals	
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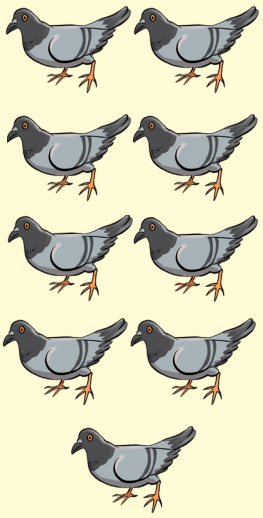
	add		equals	

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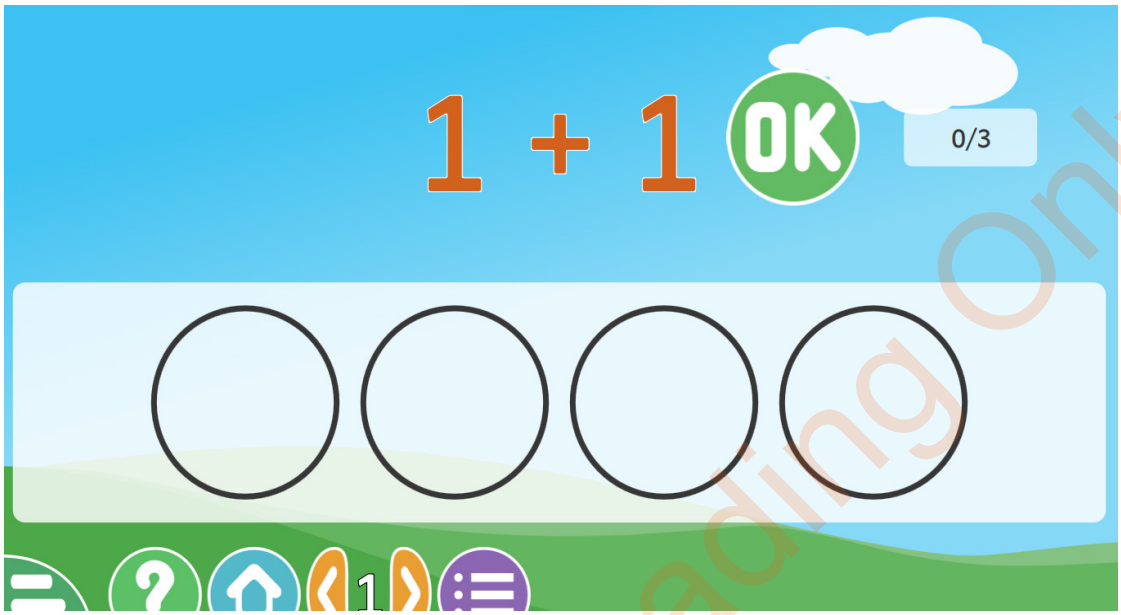
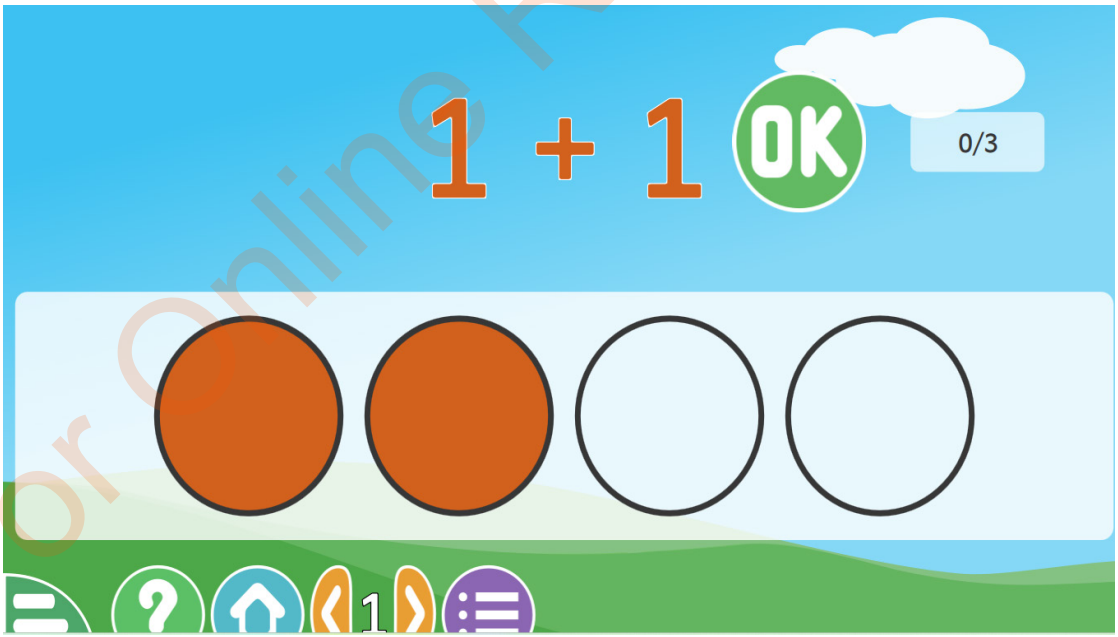
I add using digital games. You can learn more through *https://ol.tie.go.tz.*





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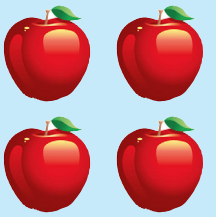
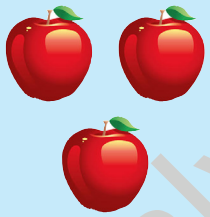
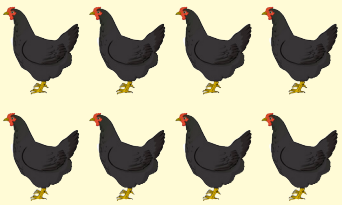
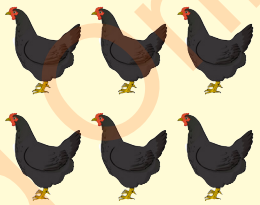
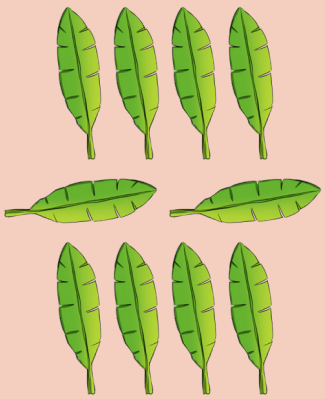
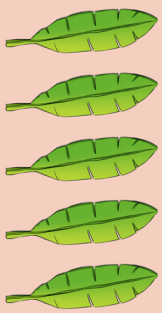
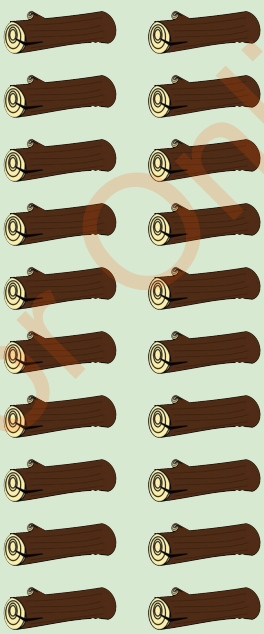
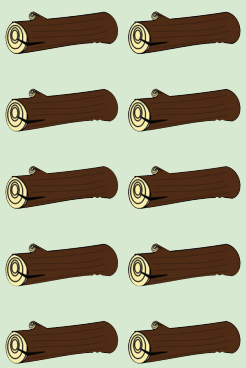
I subtract objects.

	take away		remains	
	take away		remains	
	take away		remains	
	take away		remains	

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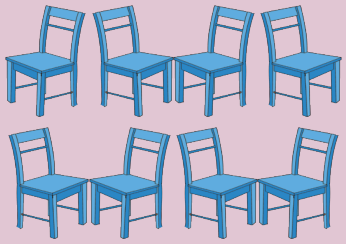
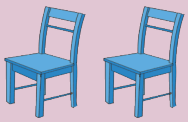
Subtract objects.

	take away		remains	
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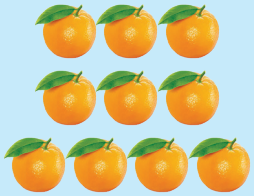
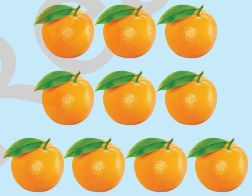
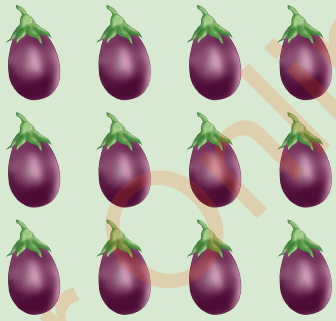
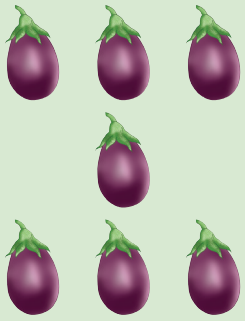
	take away		remains	
	take away		remains	
	take away		remains	

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I subtract using digital games. You can learn more through *https://ol.tie.go.tz*





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Chapter

8

Our currency

Coins



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Match the related sides of the coins.

















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Banknotes











What pictures do you see on these banknotes?

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What pictures do you see on these banknotes?

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Chapter

9 Scientific experiments

I observe objects in the environment.





What do you see in the picture?

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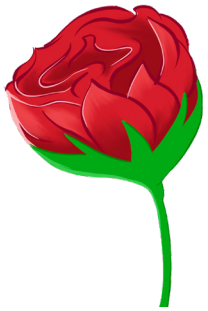
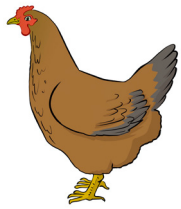
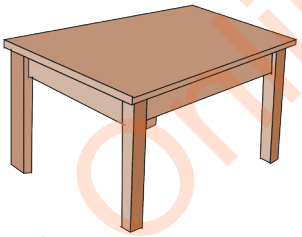
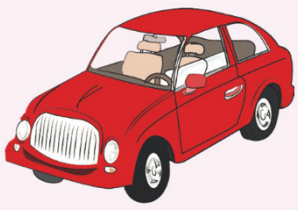
Observe the objects outside your home.

Tick ✓ the objects you observed outside.






Mention any other objects you observed outside.

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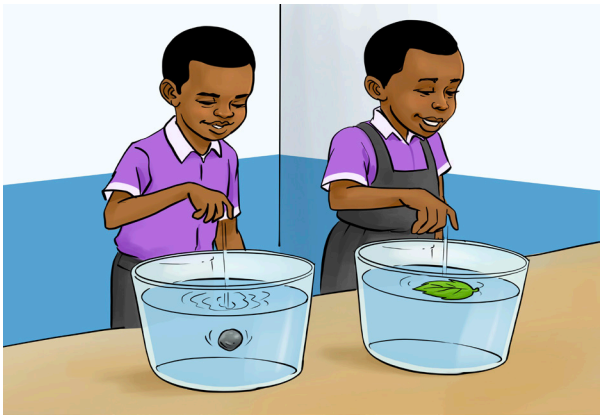
I do scientific experiments.

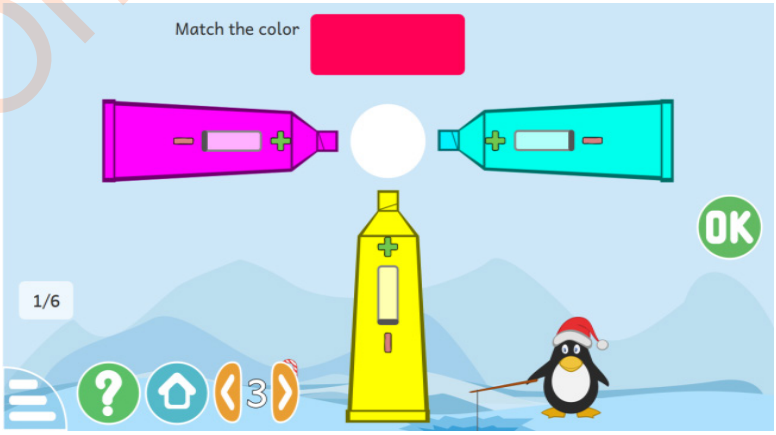


Sinking and floating of objects



Mixing colours to get other colours

I use digital games to mix colours. You can learn more through *https://ol.tie.go.tz*



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Results after mixing colours.





Plant growth



Mixing and separation of water and oil



Explain what you have observed and do other experiments.

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Chapter

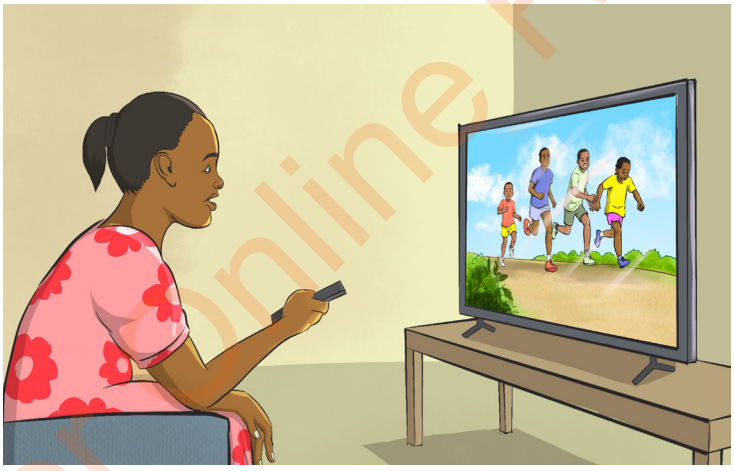
10 ICT tools and their uses

I learn about ICT tools.

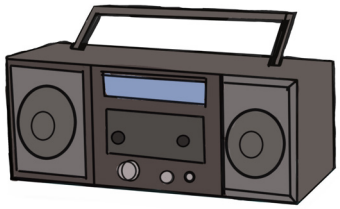














What do you see in the pictures?
Where else did you see these objects?

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I make ICT toys.



What are the children doing in the picture?

Make a toy of an ICT tool you like.

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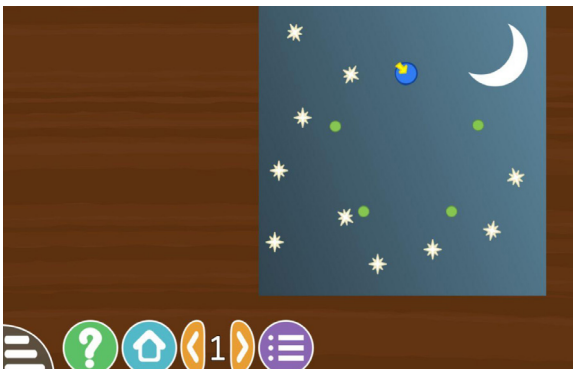
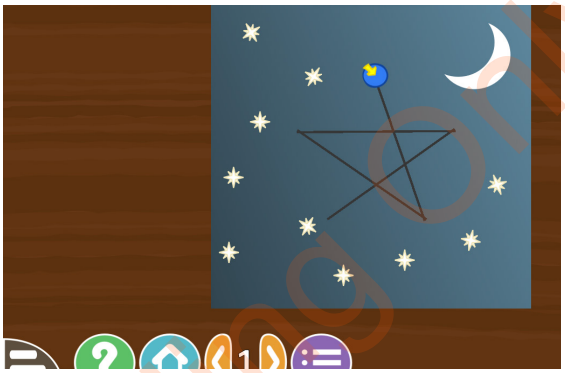
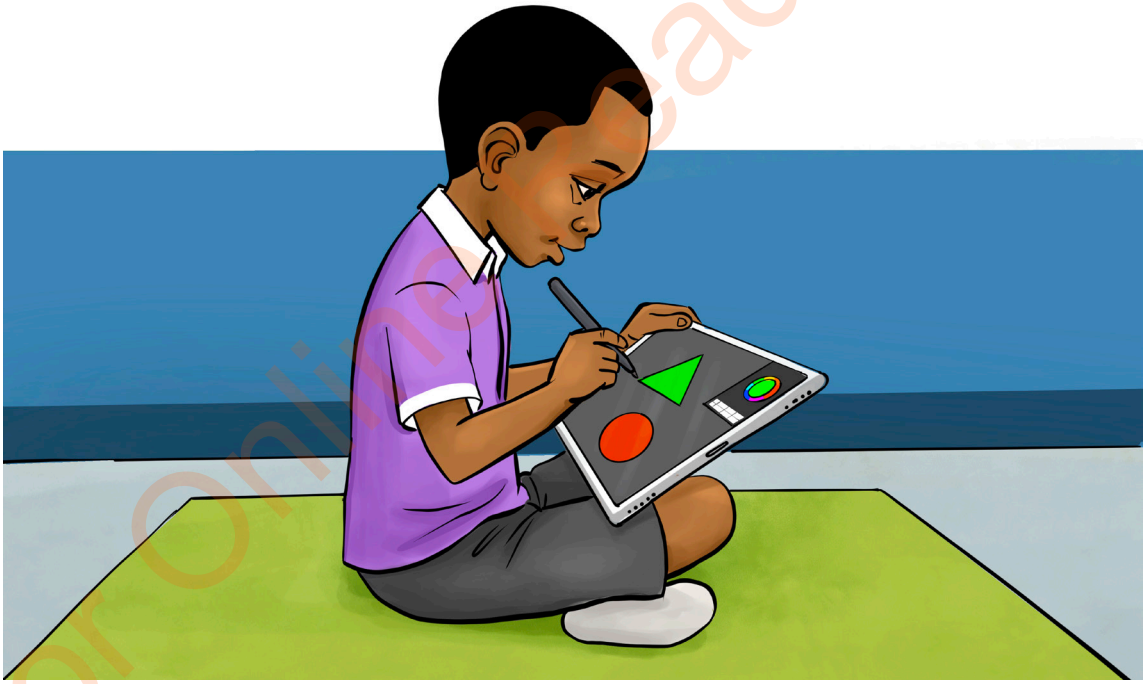
I use ICT to do different activities.

I use digital games to draw. You can learn more through *https://ol.tie.go.tz*









What is the child doing in the picture?

Use an ICT tool to do arithmetic activities.

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ICT world



What are the uses of these ICT tools?

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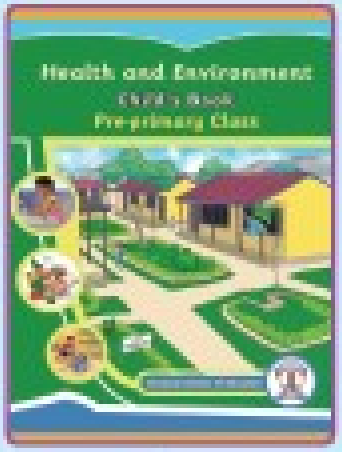
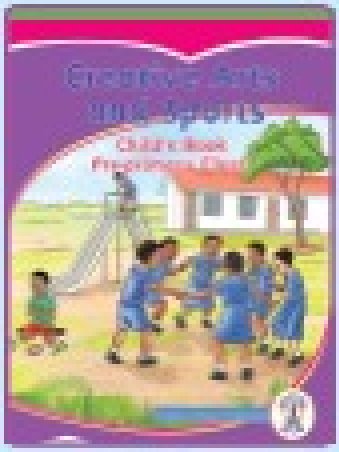
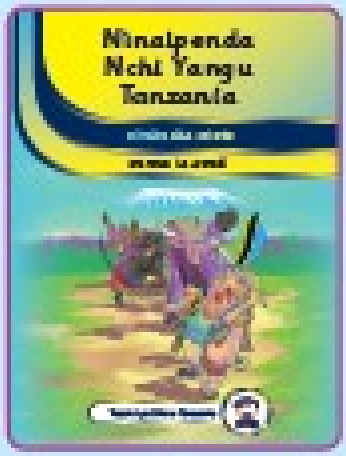
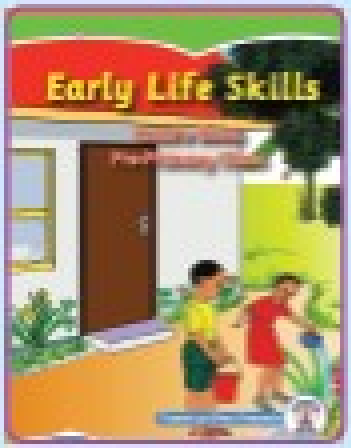
Other books by Tanzania Institute of Education

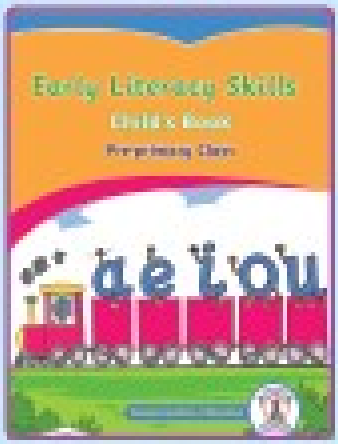
Pre-primary Class











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